

2003-2004 Annual Academic Assessment for Teacher Education

Schreiner University

1. 1. State the education purpose of the assessment program:

Teacher Education is a valued program of study at Schreiner University resulting in certification for **Early Childhood through 4th grade, 4th through 8th grade, and 8th through 12th grade.** The overall program is directly related to the mission of the university. All programs are approved by the State Board for Educator Certification. The emphasis of the program is to provide a well-rounded foundation of content knowledge and an in-depth understanding of the teaching and learning process which prepares individuals for careers in teaching in which they can positively and significantly affect others.

We establish a model for integrity, fairness, and honesty for these young teachers to emulate.

2. 2. Educational goals, assessment for each goal, performance standards, and findings:

Upon completion of the Teacher Certification Program a student will be able to:

Goal 1:

Have a thorough understanding of the learner and of the learning procedure objectives:

Assessment:

The student will demonstrate:

- • Knowledge of the state standards, domains, and competencies required for certification in Texas
- • Knowledge of the professional pedagogy required for the classes that each will teach
- • The application of personal ethics
- • Knowledge of the Texas Essential Knowledge and Skills (TEKS) and how to apply these in the classroom
- • Effective teaching strategies

Performance Standards:

- • Course grades
- • Completion of successful field experience
- • Project performance
- • ExCET/TEKS success in passing (state mandated exam)
- • Job performance survey

1998-1999

- • All undergraduate students successfully completed the required Teacher Education Program coursework
- • Lesson plans and curriculum development were deemed useful and well oriented by their mentor teachers and university supervisors for the grade levels in which the Schreiner student taught
- • Eighty-six percent of the students who took the comprehensive disciplinary exams (ExCET) passed the first attempt
- • Eighty-six percent of the undergraduate students passed the Professional exam (pedagogy), ExCET

1999- 2000

- • All undergraduate students successfully completed the required Teacher Education Program coursework
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2001- 2002

- • All undergraduate students successfully completed the required Teacher Education Program coursework
- • Lesson plans and curriculum development were deemed useful and well oriented by their mentor teachers and university supervisors for the grade levels in which the Schreiner student taught
- • Ninety- four percent of the students who took the comprehensive disciplinary exams (ExCET) passed the first attempt
- • Ninety-four percent of the undergraduate students passed the Professional exam (pedagogy), ExCET

2002-2003

- • All undergraduate students successfully completed the required Teacher Education Program coursework
- • Lesson plans and curriculum development were deemed useful and well oriented by their mentor teachers and university supervisors for the grade levels in which the Schreiner student taught
- • Pending results of current ExCET Exams.
- • Forty-six percent of the students who took the comprehensive disciplinary exams (ExCET) passed the first attempt
- • Fifty-one point five percent of the undergraduate students passed the Professional exam (pedagogy, ExCET)

2003-2004

- • All undergraduate students successfully completed the required Teacher Education Program coursework
- • Lesson plans and curriculum development were deemed useful and well oriented by their mentor teachers and university supervisors for the grade levels in which the Schreiner student taught
- • Ninety-five percent of the student who took the comprehensive disciplinary exams (TExES) pass their exam.
- • Ninety-five percent of the undergraduate/graduate students passed their Pedagogy and Professional Responsibilities exam (TExES).

Curriculum: Met state guidelines and prepares students for ExCET/TExES exam

Faculty Development: Faculty members attended workshops and conferences to enrich/enhance their curricula and teaching performance

Goal 2:

All Teacher Education graduates will demonstrate an understanding of strategies to enhance each student's achievements and move the student toward **fulfilling** his/her potential

Objectives:

The student will be able to:

- • Incorporate the state of Texas' Teacher Learner-Centered Proficiencies into their professional development through studies in the required Teacher Education coursework
- • Demonstrate an understanding of methods and materials needed for curricula development **for** their respective areas and grade levels

Performance Standards:

- • Course grades
- • Successful completion of field experience
- • Required projects and presentations
- • Successful passing of the **Texas Examination of Educator Standards, TExES**, for teachers (mandated by the state) in their chosen discipline
- • Successful passing of the **TExES in Pedagogy and Professional Responsibilities** as required by the state
- • Incorporate Texas Teacher Learner-Centered Proficiencies and **Texas Essential Knowledge and Skills (TEKS)** in course instruction

Assessment:

- • 100% pass rate in the required coursework for Teacher Education
- • 100% pass rate on projects and presentations for their courses
- • Ninety-four percent passing rate on the ExCET/**TExES** for disciplinary examinations
- • Ninety-one percent pass rate for students taking the **Pedagogy and Professional Responsibilities for the ExCET/TExES examination**

1998-1999:

- • All undergraduate students successfully completed the required Teacher Education Program coursework
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- • Eighty-six percent of the students who took the comprehensive disciplinary exams (ExCET) passed the first attempt

- • Eighty-six percent of the undergraduate students passed the Professional exam (pedagogy), ExCET
- • Evidence of the Texas Learner-Centered Proficiencies in the syllabus for course work

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2003-2004

- • All undergraduate students successfully completed the required Teacher Education Program coursework
- • Lesson plans and curriculum development were deemed useful and well oriented by their mentor teachers and university supervisors for the grade **level** in which the Schreiner student taught
- • **Ninety-five percent of the students passed their comprehensive disciplinary exam (TExES).**
- • **Ninety-five percent of the students passed their Pedagogy and Professional Responsibility (PPR) exam.**
- • **Evidence of the Texas Essential Knowledge and Skills was stated in the syllabi for course work**

Curriculum: Assessed to have been in compliance with state guidelines and prepared students for taking the ExCET/TExES tests, both in the discipline **and the Pedagogy and Professional Responsibilities exam.**

Faculty Development: Faculty attended a variety of conferences chosen for providing enrichment and enhancement of the regular **baccalaureate** program

Goal 3:

All student teachers will have an in-depth knowledge and understanding of the teaching-learning environment

Assessment:

The student will:

- • Incorporate the **Texas Essential Knowledge and Skills (TEKS)** into their professional development through a demonstrated ability to structure and manage the learning environment necessary for the promotion of student learning and self-esteem
- • Demonstrate an ability to manage the requirements, expectations, and constraints associated with teaching in Texas and **demonstrate** the application of this understanding in a variety of contexts

Performance Standards:

- • Passing all courses with a grade of C or better
- • Projects and presentations will be satisfactory or better

- • Passing of ExCET/TE~~x~~ES for their discipline
- • Passing the Pedagogy and Professional Responsibilities (PPR) of the TE~~x~~ES exam.
- • Assessment from student teacher supervisors and campus mentor teachers

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2002-2003

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- Lesson plans and curriculum development were deemed useful and well oriented by their mentor teachers and university supervisors for the grade levels in which the Schreiner student taught
- Pending results of current ExCET Exams.
- All the other student teachers completed all required coursework with a 3.0 average
- All projects and presentations were deemed to be satisfactory or better work which included the areas of communication, instructional strategies, learning environment, student involvement, subject matter, and sound instructional planning to include the diverse learners
- 100% pass rate in the required coursework for Teacher Education
- 100% pass rate on projects and presentations for their courses
- • The student teacher supervisors and all campus level mentors indicated the students ability to manage and structure the learning environment was adequate or greater
- • Evidence of the Texas Learner-Centered Proficiencies in the syllabus for course work

2003-2004

- • All undergraduate students successfully completed the required Teacher Education Program coursework
- Lesson plans and curriculum development were deemed useful and **well-oriented** by **the** mentor teachers and university supervisors for the grade levels in which the Schreiner student taught
- **Ninety-five percent of the students passed their comprehensive disciplinary exam (TExES).**
- **Ninety-five percent of the students passed their Pedagogy and Professional Responsibility (PPR) exam.**
- **Evidence of the Texas Essential Knowledge and Skills was stated in the syllabi for course work**

Curriculum: The curriculum is deemed appropriate for preparing beginning teachers to **be successful**. It meets state guidelines and prepares students for the **ExCET/TExES** exam, and it is in an exciting delivery format

Faculty Development: The faculty continues to take journals and attend conferences, seminars, and workshops, which enhance and enrich their teaching portfolios