

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

ENGLISH

(Academic Department Name)

AUG 2005 – MAY 2006

(Assessment Period Covered)

15 NOV 2006

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

ENGLISH PROGRAM

BACHELOR OF ARTS

Submitted By: WILLIAM WALKER WOODS, PH.D.

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

ENGLISH

(Instructional Degree Program)

BACHELOR OF ARTS

(Degree Level)

AUG 2005 – MAY 2006

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15 NOV 2006

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner University is dedicated to excellence in preparing students to live purposeful, humane, and productive lives in their work, faith groups, families, and communities.

College/University Goal(s) Supported:

The English Major offers intensive study of literature, writing, rhetoric, linguistics, mythology, and cultural texts. The curriculum for the English major focuses on British, American and world literature (in translation), providing a foundational knowledge of literary periods, genres, critical theories and socio-historical perspectives on literary production. The program also offers a rich variety of courses which focus on the structures and principles of language and writing.

Intended Educational (Student) Outcomes:

1. Upon completion of a BA in English, students will demonstrate the ability to survey the critical literature regarding a given literary topic.

2. Upon completion of a BA in English, students will demonstrate the ability to analyze a passage without recourse to information exterior to the text.

3. Upon completion of a BA in English, students will demonstrate the ability to relate a text to external textual issues, ideas, and analytical schema.

4. Upon completion of the BA in English, students will demonstrate the ability to recognize the contributions of major literary figures and the importance of genres and periods of literary history.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

___1. Upon completion of a BA in English, students will demonstrate the ability to survey the critical literature regarding a given literary topic.

First Means of Assessment for Outcome Identified Above:

___a. **Means of Program Assessment & Criteria for Success:** The above outcome is assessed using a portfolio of student essays written during their enrollment at Schreiner University and presented to the department during their final semester. The so-called Senior Portfolio is comprised of four-five research papers (one of which may be a creative piece) from a variety of English courses completed.

___a. **Summary of Assessment Data Collected:** 87.5% (seven out of eight portfolios) demonstrated successful ability to gather, analyze, summarize, and synthesize research and present research in correct MLA form.

___a. **Use of Results to Improve Instructional Program:** No need for changes to current program at this time. Continued emphasis placed upon this strategy in all English courses.

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___2. Upon completion of a BA in English, students will demonstrate the ability to analyze a passage without recourse to information exterior to the text.

First Means of Assessment for Outcome Identified Above:

___a. **Means of Program Assessment & Criteria for Success:** The above outcome is assessed using a portfolio of student essays written during their enrollment at Schreiner University and presented to the department during their final semester. The so-called Senior Portfolio is comprised of four-five research papers (one of which may be a creative piece) from a variety of English courses completed.

___a. **Summary of Assessment Data Collected:** 62.5% (five out of eight portfolios) demonstrated successful ability to analyze passages effectively and use quotations skillfully.

___a. **Use of Results to Improve Instructional Program:** Clearly, a need to improve instruction in this crucial ability necessary. Fall workshop held for faculty to review instruction strategies of close, textual reading skills.

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Intended Educational (Student) Outcome:

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___3. Upon completion of a BA in English, students will demonstrate the ability to relate a text to external textual issues, ideas, and analytical schema.

First Means of Assessment for Outcome Identified Above:

___a. **Means of Program Assessment & Criteria for Success:** The above outcome is assessed using a portfolio of student essays written during their enrollment at Schreiner University and presented to the department during their final semester. The so-called Senior Portfolio is comprised of four-five research papers (one of which may be a creative piece) from a variety of English courses completed.

___a. **Summary of Assessment Data Collected:** 75% (six out of eight portfolios) demonstrated successful ability to relate literary works to a larger social, historical, and cultural issue, as well as use theories and perspectives from critical theory in the analysis of literary works.

___a. **Use of Results to Improve Instructional Program:** No need for changes to current program at this time. Continued emphasis placed upon this strategy in all English courses.

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___4. Upon completion of the BA in English, students will demonstrate the ability to recognize the contributions of major literary figures and the importance of genres and periods of literary history.

First Means of Assessment for Outcome Identified Above:

___a. **Means of Program Assessment & Criteria for Success:** The above outcome is assessed using a portfolio of student essays written during their enrollment at Schreiner University and presented to the department during their final semester. The so-called Senior Portfolio is comprised of four-five research papers (one of which may be a creative piece) from a variety of English courses completed.

___a. **Summary of Assessment Data Collected:** 62.5% (five out of eight portfolios) demonstrated successful ability to draw upon literary history and traditions while using literary and rhetorical terms correctly and aptly.

___a. **Use of Results to Improve Instructional Program:** Clearly, a need to improve instruction in this crucial ability necessary. Fall workshop held for faculty to review instructional strategies. Review of current topics course offerings to ensure knowledge of major literary figures available to students.