

**ASSESSMENT RECORD FOR  
DEPARTMENT  
OF**

**ACCOUNTING and INFORMATON SYSTEMS**

(Academic Department Name)

June 1, 2005 – May 31, 2006

November 10, 2006

(Assessment Period Covered)

(Date Submitted)

**Includes Assessment Reports for those Instructional Programs listed below:**

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,  
Master's, etc.)

Management Information Systems

BBA

Submitted By: Susan Sliva

(Departmental Chair or Faculty Assessment Representative)

# ASSESSMENT REPORT FOR

**Management Information Systems**

(Instructional Degree Program)

**BBA**

(Degree Level)

**June 1, 2005- May 31, 2006**

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(Date Submitted)

## Expanded Statement of Institutional Purpose Linkage:

**Institutional Mission Reference:** As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (U.S.A.), Schreiner is dedicated to excellence in preparing students to live purposeful, humane and productive lives in their work, faith groups, families and communities.

**College/University Goal(s) Supported:** Schreiner University is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines, preparing them for entry into specific careers and graduate or professional programs.

## Intended Educational (Student) Outcomes:

1. MIS graduates will be able to effectively communicate orally and in written form.

2. MIS graduates will demonstrate an understanding of components of computers and networks.

3. MIS graduates will effectively use computer software to solve problems.

4. MIS graduates will effectively work with others in a team environment.

5. MIS graduates will demonstrate skills involving technological problems.

6. MIS graduates will select and utilize appropriate system development methodologies to solve problems.

7. MIS graduates will demonstrate and apply techniques of professionalism.

8. MIS graduates will demonstrate the ability to identify technological requirements of a business.

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Management Information Systems  
(Instructional Degree Program)

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(Degree Level)

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## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

1 MIS graduates will be able to effectively communicate orally and in written form.

## First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success: Satisfactory performance (C or better) in Fundamentals of Information Systems, Electronic Business, Information Systems Theory and Practice, Systems Analysis and Design, Project Management, and Internship.

1 a. Summary of Assessment Data Collected: Fundamentals of Information Systems – 80%; Electronic Business-100%; Information Systems Theory and Practice – 100%; Systems Analysis and Design-71%; Project Management-100%; Internship-100%

1 a. Use of Results to Improve Instructional Program: Increased class time devoted to coverage of case studies in Systems Analysis and Design course.

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## **Intended Educational (Student) Outcome:**

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2 MIS graduates will demonstrate an understanding of components of computers and networks.

## **First Means of Assessment for Outcome Identified Above:**

2 a. **Means of Program Assessment & Criteria for Success:** Satisfactory performance (C or better) in Computer Concepts and Applications, Fundamentals of Information Systems, Hardware and System Software, Systems Analysis and Design, and Emerging Technologies.

2 a. **Summary of Assessment Data Collected:** Computer Concepts and Applications-91%; Fundamentals of Information Systems-80%; Hardware and System Software-80%; Systems Analysis and Design-71%; Emerging Technologies-100%

2 a. **Use of Results to Improve Instructional Program:** Increased class time devoted to coverage of proper installation of hardware components in Hardware and System Software course.

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*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

3 MIS graduates will effectively use computer software to solve problems.

## First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success: Satisfactory performance (C or better) in Computer Concepts and Applications, Introduction to Programming Logic, Productivity Software, and Object-Oriented Programming.

3 a. Summary of Assessment Data Collected: Computer Concepts and Applications-91%; Introduction to Programming Logic-87.5%; Productivity Software-76%; Objective Oriented Programming-0%

3 a. Use of Results to Improve Instructional Program: Increased class time devoted to review of basic structured programming concepts in Objective Oriented Programming course.

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4 MIS graduates will effectively work with others in a team environment.

## First Means of Assessment for Outcome Identified Above:

4 a. Means of Program Assessment & Criteria for Success: Satisfactory performance (C or better) in Fundamentals of Information Systems, Electronic Business, Information Systems Theory and Practice, Systems Analysis and Design, and Internship.

4 a. Summary of Assessment Data Collected: Fundamentals of Information Systems-80%; Electronic Business-100%; Information Systems Theory and Practice-100%; Systems Analysis and Design-71%; Project Management-100%; Internship-100%

4 a. Use of Results to Improve Instructional Program: Increased class time devoted to discussing skills and expectations for effective team building in Systems Analysis and Design course.

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5 MIS graduates will demonstrate skills involving technological problems.

## First Means of Assessment for Outcome Identified Above:

5 a. Means of Program Assessment & Criteria for Success: Satisfactory performance (C or better) in Electronic Business, Information Systems Theory and Practice, Systems Analysis and Design, Project Management and Internship.

5 a. Summary of Assessment Data Collected: Electronic Business-100%; Information Systems Theory and Practice-100%; Systems Analysis and Design-71%; Project Management-100%; Internship-100%

5 a. Use of Results to Improve Instructional Program: Increased class time devoted to designing solutions to mini cases in Systems Analysis and Design course.

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6 MIS graduates will select and utilize system development methodologies to solve problems.

## First Means of Assessment for Outcome Identified Above:

6 a. Means of Program Assessment & Criteria for Success: Satisfactory performance (C or better) in Information Systems Theory and Practice, Systems Analysis and Design, Emerging Technologies, and Project Management.

6 a. Summary of Assessment Data Collected: Information Systems Theory and Practice-100%; Systems Analysis and Design-71%; Emerging Technologies-100%; Project Management-100%

6 a. Use of Results to Improve Instructional Program: Increased class time devoted to more thorough discussion of a variety of system development methodologies in Systems Analysis and Design course.

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7 MIS graduates will demonstrate and apply techniques of professionalism.

## First Means of Assessment for Outcome Identified Above:

7 a. Means of Program Assessment & Criteria for Success: Satisfactory performance (C or better) in Fundamentals of Information Systems, Electronic Business, Information Systems Theory and Practice, Systems Analysis and Design, Project Management and Internship

7 a. Summary of Assessment Data Collected: Fundamentals of Information Systems-80%; Electronic Business-100%; Information Systems Theory and Practice-100%; Systems Analysis and Design-71%; and Project Management-100%

7 a. Use of Results to Improve Instructional Program: Increased class time devoted to discussion on expectations of a professional in the field of technology in the Fundamentals of Information Systems course.

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8 MIS graduates will demonstrate the ability to identify technological requirements of a business.

## First Means of Assessment for Outcome Identified Above:

8 a. Means of Program Assessment & Criteria for Success: Satisfactory performance (C or better) in Information Systems Theory and Practice, Hardware and System Software, Electronic Business, Systems Analysis and Design, Project Management and Internship

8 a. Summary of Assessment Data Collected: Information Systems Theory and Practice-100%; Hardware and System Software-100%; Electronic Business-100%; Systems Analysis and Design-71%; Project Management-100%; and Internship

8 a. Use of Results to Improve Instructional Program: Increased class time devoted to evaluation of real-world situations describing technological requirements of a business in the Systems Analysis and Design course.