

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Music

(Academic Department Name)

August 2005-May 2006

September 27, 2006

(Assessment Period Covered)

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Music Performance

Bachelor of Arts

Music, Teacher Certification All-Level

Bachelor of Arts

Submitted By: Dr. Donald Crandall

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Music Program

(Instructional Degree Program)

August 2005-May 2006

(Assessment Period Covered)

Bachelor of Arts

(Degree Level)

September 27, 2006

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: Schreiner University is committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane and productive lives in their work, faith groups, families and communities.

College/University Goal(s) Supported: To provide baccalaureate programs based in liberal knowledge from the humanities, the natural sciences, and the social sciences.

Intended Educational (Student) Outcomes:

1. Students will develop sufficient expertise in an advanced applied music field to prepare and present an acceptable capstone recital. This recital should display excellent musical and performing skills in one (or a combination) of the following instruments: voice, piano, organ, guitar, and various orchestral instruments. The student will also write an accompanying document about the music performed.

2. Students will contribute and successfully participate in the University Choir program, or the Community/University Orchestra.

3. Students will learn specific techniques and materials for developing the fundamental skills of playing strings, percussion, brass, and woodwind instruments.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

___ 1. Students completing their senior capstone recital/document in Music will compare favorably in their performing skills and music writing skills compared to other students completing a similar recital/document in other institutions that are similar to Schreiner University.

First Means of Assessment for Outcome Identified Above:

___ 1a. **Means of Program Assessment & Criteria for Success:** A musical recital of a high performance level. Also, a well-written document talking about the works performed.

___ 1a. **Summary of Assessment Data Collected:** The student's applied professor will judge the recital and evaluate the appropriate grade.

___ 1a. **Use of Results to Improve Instructional Program:** Course offering in applied lessons will be reviewed if performance levels at recitals are not acceptable.

Second Means of Assessment for Outcome Identified Above:

___ 1b. **Means of Program Assessment & Criteria for Success:** All recitals are video taped if the scoring professor would like another qualified music professor to judge and evaluate the performance. The project/thesis director, along with one other committee member, will read the student's written document and evaluate the work.

Grade of a C or better for the recital and written document is needed.

___ 1b. **Summary of Assessment Data Collected:** 100% success for year 2005-2006.

___ b. **Use of Results to Improve Instructional Program:** No improvements necessary at this time.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

___2. Students completing their ensemble classes will favorably contribute and successfully participate in the University Choir program, or the Community/University Orchestra. A music student's ensemble skills will compare favorably to other music student's ensemble skills in other educational institutions that are similar to Schreiner University.

First Means of Assessment for Outcome Identified Above:

___2a. **Means of Program Assessment & Criteria for Success:** Successful performances at Choir and/or Orchestra performing venues throughout the academic year.

___2a. **Summary of Assessment Data Collected:** The student's ensemble professor will judge and evaluate the rehearsals and performances and submit the appropriate grade.

___2a. **Use of Results to Improve Instructional Program:** Course offering in musical ensembles will be reviewed if performance levels at recitals are not acceptable.

Second Means of Assessment for Outcome Identified Above:

___2b. **Means of Program Assessment & Criteria for Success:** All recitals are video taped if the scoring professor would like another qualified music professor to judge and evaluate the ensemble performance.

Passing grade or higher needed.

___2b. **Summary of Assessment Data Collected:** 100% success for year 2005-2006.

___2b. **Use of Results to Improve Instructional Program:** No improvements necessary at this time.

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Intended Educational (Student) Outcome:

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___ 3. Students will successfully learn specific techniques and materials for developing the fundamental skills of playing strings, percussion, brass, and woodwind instruments. This course is tailored for the Music Education degree seeking student. A music student's fundamental learning skills of other musical instruments will compare favorably to other music student's knowledge in other educational institutions that are similar to Schreiner University.

First Means of Assessment for Outcome Identified Above:

___ 3a. **Means of Program Assessment & Criteria for Success:** Successful musical performances of the various instruments studied that semester. A written examination may be included for the final exam.

___ 3a. **Summary of Assessment Data Collected:** The student's class professor will judge and evaluate the student's musical performance of fundamental skills on the various instruments. This final exam may also have a writing component as well.

___ 3a. **Use of Results to Improve Instructional Program:** Course offering in instrumental methods will be reviewed if performance levels and/or written examinations are not satisfactory.

Second Means of Assessment for Outcome Identified Above:

___ 3b. **Means of Program Assessment & Criteria for Success:** Course offering in instrumental methods may be reviewed if performance levels and/or examinations are not satisfactory.

Passing grade or higher needed.

___ 1b. **Summary of Assessment Data Collected:** 100% success for year 2005-2006.

___ b. **Use of Results to Improve Instructional Program:** No improvements necessary at this time.