

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Religion

(Academic Department Name)

Fall 2005-Spring 2006

(Assessment Period Covered)

11-15-06

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Religion

Bachelors

Submitted By: C. Cole Starr

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Religion

(Instructional Degree Program)

Bachelors

(Degree Level)

Fall 2005-Spring 2006

(Assessment Period Covered)

11-15-06

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Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (U.S.A.), Schreiner is dedicated to excellence in preparing students to live purposeful, humane and productive lives in their work, faith groups, families and communities.

College/University Goal(s) Supported: Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines, preparing them for entry into specific careers and graduate or professional programs.

Intended Educational (Student) Outcomes:

1. Students must demonstrate familiarity with the content and historical development of the Christian Religion and its doctrines as a function of its cultural and philosophical foundations.

2. Students should show proficient understanding of a variety of religions and diverse types of religious experience that bring their own cultural and religious perspectives into focus,

3. Students should display facility in communicating their specialized insights gleaned from a focused and thoughtful study of religion into meaningful discourse capable of establishing connections with other disciplines.

4. Students will accomplish 'capstone' goals for experience and expertise in the field of religion by participating in ministerial activity or completing a senior project or research resulting in the writing of a senior thesis.

ASSESSMENT REPORT FOR

Religion

(Instructional Degree Program)

Fall 2005-Spring 2006

(Assessment Period Covered)

Bachelors

(Degree Level)

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(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students must demonstrate familiarity with the content and historical development of the Christian Religion and its doctrines as a function of its cultural and philosophical foundations.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success: Class participation and attendance in Survey of Old Testament (RELI 1303) and Survey of New Testament (RELI 1304); Success determined by responsiveness to questions, preparedness, and discussion participation. No more than 4 absences.

1 a. Summary of Assessment Data Collected: Average daily class attendance/participation rates:
Survey of Old Testament (RELI 1303) – 85.7 %
Survey of New Testament (RELI 1304) – 82.1 %

1 a. Use of Results to Improve Instructional Program: Will compare results to attendance/participation rates in like courses with relevant criteria to gauge whether adjustment is necessary.

Second Means of Assessment for Outcome Identified Above:

1 b. Means of Program Assessment & Criteria for Success: In-class exams and evaluation of assigned discussion papers in Survey of Old Testament (RELI 1303) and Survey of New Testament (RELI 1304). Success determined by score of 'C' (i.e. '70') or above.

1 b. Summary of Assessment Data Collected: Average scores on exams and discussion papers:
Survey of Old Testament (RELI 1303) – 82.4 %
Survey of New Testament (RELI 1304) – 86.2%

1 b. Use of Results to Improve Instructional Program: Will compare results to scores in similar courses. Comparative analysis with like-sized classes will be instructive conscious of resistance to grade inflation.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students should show proficient understanding of a variety of religions and diverse types of religious experience that bring their own cultural and religious perspectives into focus.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success: Class participation and attendance in Philosophy of Religion (RELI 3360) and Reformation Era (RELI 3321); Success determined by responsiveness to questions, preparedness, and discussion participation. No more than 4 absences.

2 a. Summary of Assessment Data Collected: Average daily class attendance/participation rates:
Philosophy of Religion (RELI 3360) – 87.5 %
Reformation Era (RELI 3321) – 80.0 %

2 a. Use of Results to Improve Instructional Program: Upper level coursework falls within acceptable parameters for Religion majors.

Second Means of Assessment for Outcome Identified Above:

2 b. Means of Program Assessment & Criteria for Success: In-class exams and evaluation of assigned discussion papers in Philosophy of Religion (RELI 3360) and Reformation Era (RELI 3321). Success determined by score of 'C' (i.e. '70') or above.

2 b. Summary of Assessment Data Collected: Average scores on exams and discussion papers:
Philosophy of Religion (RELI 3360) – 100.0 %
Reformation Era (RELI 3321) – 100.0 %

2 b. Use of Results to Improve Instructional Program: Upper level course success falls within parameters for Religion majors, but will maintain awareness of threat of grade inflation.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students should display facility in communicating their specialized insights gleaned from a focused and thoughtful study of religion into meaningful discourse capable of establishing connections with other disciplines.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success: Class participation and attendance in Topics: Religion and the Social Sphere (RELI 4370) and Topics: Science and Religion (RELI 4370); Success determined by responsiveness to questions, preparedness, and discussion participation. No more than 4 absences.

3 a. Summary of Assessment Data Collected: Average daily class attendance/participation rates:
Topics: Religion and the Social Sphere (RELI 4370) – 80.0 %
Topics: Science and Religion (RELI 4370) – 75.0 %

3 a. Use of Results to Improve Instructional Program: Assign more weight to attendance/participation to encourage more engagement.

Second Means of Assessment for Outcome Identified Above:

3 b. Means of Program Assessment & Criteria for Success: In-class exams and evaluation of assigned discussion papers in Topics: Religion and the Social Sphere (RELI 4370) and Topics: Science and Religion (RELI 4370). Success determined by score of 'C' (i.e. '70') or above.

3 b. Summary of Assessment Data Collected: Average scores on exams and discussion papers:
Topics: Religion and the Social Sphere (RELI 4370) – 80.0 %
Topics: Science and Religion (RELI 3321) – 100.0 %

3 b. Use of Results to Improve Instructional Program: On average, upper level course success falls within parameters for Religion majors, but will maintain awareness of threat of grade inflation.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students will accomplish 'capstone' goals for experience and expertise in the field of religion by participating in ministerial activity or completing a senior project or research resulting in the writing of a senior thesis.

First Means of Assessment for Outcome Identified Above:

4 a. Means of Program Assessment & Criteria for Success: Only one senior enrolled in Christian Vocation Internship (RELI 4398) – Worked in vocational ministry for the Salvation Army. Attendance and completion of community service.

4 a. Summary of Assessment Data Collected: Attendance/participation rates:
Christian Vocation Internship (RELI 4398) – 100.0 %

4 a. Use of Results to Improve Instructional Program: Experience records for comparison with future interns

Second Means of Assessment for Outcome Identified Above:

4 b. Means of Program Assessment & Criteria for Success: Assessment by In-House Field Exam on Religion. Successful score is '70' or above.

4 b. Summary of Assessment Data Collected: Average scores on exams and discussion papers:
Success Rate for Graduates: 100%

4 b. Use of Results to Improve Instructional Program: Keep records for comparison with future graduates