

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Vocational Nursing Program
(Academic Department Name)

September 1, 2005—August 31, 2006
(Assessment Period Covered)

October 30, 2006
(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Vocational Nursing Program

Certificate

Submitted By: Rosemary Pullin
(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Vocational Nursing Program

(Instructional Degree Program)

Certificate

(Degree Level)

September 1, 2005—August 31, 2006

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October 30, 2006

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (U.S.A.), Schreiner is dedicated to excellence in preparing students to live purposeful, humane and productive lives in their work, faith groups, families and communities

College/University Goal(s) Supported: In keeping with the purpose statement of Schreiner University, our Vocational Nursing purpose is to “prepare students to become a part of the healthcare team...working to provide patient care in a variety of settings.” Our conceptual framework demonstrates our focus to prepare our students to develop self awareness / competence while working to function as a knowledgeable healthcare professional in the realm of family and community.

Intended Educational (Student) Outcomes:

1. Provide competent nursing care to clients in health care settings by 1) Assist in determining the health status and health needs of clients based on comprehensive assessment data. 2) Participate in identification of client needs for continuity of care. 3) Use the Nursing Process as a problem-solving approach for decision making in providing patient care to multiple clients, as assigned in structured settings

2. Pass their NCLEX licensing exam to become an LVN (Licensed Vocational Nurse)

3. Transition into the work setting, finding employment in healthcare as an LVN

ASSESSMENT REPORT FOR

Vocational Nursing Program
(Instructional Degree Program)
September 1, 2005—August 31, 2006
(Assessment Period Covered)

Certificate
(Degree Level)
October 30, 2006
(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

 1 Provide competent nursing care to clients in health care settings by 1) Assist in determining the health status and health needs of clients based on comprehensive assessment data. 2) Participate in identification of client needs for continuity of care. 3) Use the Nursing Process as a problem-solving approach for decision making in providing patient care to multiple clients, as assigned in structured settings

First Means of Assessment for Outcome Identified Above:

 a. **Means of Program Assessment & Criteria for Success:** The above outcome competency is assessed by final exam grades in the 1) Basic Nursing Skills, 2) Medical-Surgical Nursing, 3) Maternal – child Health courses.

 a. **Summary of Assessment Data Collected:** The averages were as follows 85 % BNS, 90.5 % Medical/Surgical., 82 % MCH.

 a. **Use of Results to Improve Instructional Program:** Devote more time in each of our courses to the use of the nursing process to assess clients' health needs.

Second Means of Assessment for Outcome Identified Above:

 b. **Means of Program Assessment & Criteria for Success:** Clinical performance in use of nursing process

 b. **Summary of Assessment Data Collected:** Both classes have done well in Level III with NCPs (Nursing Care Plans) Goal setting and using results of diagnostic testing data are weak areas.

 b. **Use of Results to Improve Instructional Program.** At beginning of Level III, during orientation to clinical objectives explain use of diagnostic testing for interpretation and nursing implications of care.

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2. Pass their NCLEX licensing exam to become an LVN (Licensed Vocational Nurse)

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success: Pass rates for the spring/ fall classes of 2005-2006

a. Summary of Assessment Data Collected: NCLEX results from the Board of Nurse Examiners for 2006 for the first 3 quarters is 92%.

a. Use of Results to Improve Instructional Program: In all our courses add new test questions to include new testing format on the NCLEX exam, such as multiple/multiple (all that apply), fill-in-blanks, and diagrams. Make use of the on-line testing from Arnett Development Corporation earlier in the year to allow students more experience taking this type of test.

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3. Transition into the work setting, finding employment in healthcare as an LVN

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success: Exit conferences with graduates

a. Summary of Assessment Data Collected: Approximately 60 % of students had employment at or shortly after graduation. Most of the remaining students were waiting until after they passed their NCLEX licensing exam before looking for work.

a. Use of Results to Improve Instructional Program: Provide class time during the comprehensive review to discuss such issues as writing a resume, job interviews, and continuing education

Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success: Information from employers who hire our graduates.

b. Summary of Assessment Data Collected: Verbal reports from employers have been that our graduates are well prepared and transition easily into the nursing staff.

b. Use of Results to Improve Instructional Program: Make use of the assessment tool from SPMH, KSH, the VA and Parsons House where many of our graduates work.