

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Graduate Education

(Academic Department Name)

June 1, 2006-May 31, 2007

(Assessment Period Covered)

October 11, 2007

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Graduate Alternative Teacher Certification Program

Certification

Submitted By:

Carole Errett, PhD.

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Graduate Alternative Teacher Certification

(Instructional Degree Program)

June 1, 2006-May 31, 2007

(Assessment Period Covered)

Certification

(Degree Level)

October 11, 2007

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane, and productive lives in their work, faith groups, families, and communities.

College/University Goal(s) Supported:

Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines.

The university also fulfills its mission through selected graduate, certificate, and other professional development programs.

Intended Educational (Student) Outcomes:

1. Graduate Teacher Education students will pass their content and Pedagogy and Professional Responsibilities (PPR) TExES (state certification tests) exams.

2. Graduate Teacher Education students will complete a one year probationary period in their teaching field or a 12 week student teaching field experience.

3. Graduate Teacher Education students upon graduation will become employed in the teaching field of their choice or pursue a graduate degree.

ASSESSMENT REPORT FOR

Graduate Alternative Teacher Certification
(Instructional Degree Program)

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1 Graduate Teacher Education students will pass their content and Pedagogy and Professional Responsibilities (PPR) TExES (state certification tests) exams.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

The Texas state certification tests are the primary mean of this program's assessment. Students are required to make a minimum score of 240 on each test to be certified.

Schreiner is required to meet the NCLB standards to have a 70% pass rate on all tests.

1 a. Summary of Assessment Data Collected:

Of the 16 Schreiner students who took the TExES tests, they had a pass rate of 97% as a group of students with a score of 240 or better.

1 a. Use of Results to Improve Instructional Program:

Results validated the creation of the PPR course for a capstone review course. Methods and Management and Curriculum courses were fine-tuned to address the needs of teachers already in the classroom.

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Intended Educational (Student) Outcome:

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2 Graduate Teacher Education students will complete a one year probationary period in their teaching field or a 12 week student teaching field experience.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success:

Graduate Student Teacher Performance Evaluations were used to assess each teacher observation. Mentor teachers additionally submitted monthly evaluations and final Graduate Student Teacher Performance Evaluations. The evaluation format is on a Likert scale from 1-5 and consists of 50 different teaching areas. Students were evaluated by the standard of no less than a "B" in performance.

2 a. Summary of Assessment Data Collected:

Only three of the Graduate Student Teachers received teaching positions and will be observed in the academic year 2007-2008.

2 a. Use of Results to Improve Instructional Program:

The local hill country and San Antonio area are saturated with teachers in all but the certification areas of Science, Math, and Special Education. Additionally, since the No Child Left Behind Law went into effect in July 2006, school districts are very hesitant to hire teachers on a probationary certificate unless it is in one of the certification shortage areas. Therefore, the education department is encouraging GATCP students to also consider a 12 week student teaching field experience.

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Intended Educational (Student) Outcome:

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3 Graduate Teacher Education students upon graduation will become employed in the teaching field of their choice or pursue a graduate degree.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

Tracking of students through the alumni department and current emails was used to determine if previous students were teaching in a full or part-time position or pursuing a graduate degree.

3 a. Summary of Assessment Data Collected:

Only three of the 16 students found employment on a probationary certification and all three are employed by private institutions. One student did a student teaching field experience in the spring, three were on probationary certification for the 2006-'07 year, and five enrolled in the Schreiner MED program.

3 a. Use of Results to Improve Instructional Program:

When researched, a web-site where previous students can update their information has proven to be a successful source of information. We are working with the alumni department to maintain contact with former students.