

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Graduate Education

(Academic Department Name)

June 1, 2006-May 31, 2007

(Assessment Period Covered)

October 11, 2007

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Master of Education

M.Ed.

Master of Education in Teaching

M.E.T.

Submitted By:

Carole Errett, PhD.

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Masters of Education/Masters of Education in Teaching
(Instructional Degree Program)

MEd./MET
(Degree Level)

June 1, 2006-May 31, 2007
(Assessment Period Covered)

October 11, 2007
(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane, and productive lives in their work, faith groups, families, and communities.

College/University Goal(s) Supported:

Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines.

The university also fulfills its mission through selected graduate, certificate, and other professional development programs.

Intended Educational (Student) Outcomes:

1. Both master's programs require the students to complete 36 hours at the graduate level.

2. The M.E.T. requires a 15 page comprehensive exam to be completed.

3. The M.Ed. requires a Thesis on a specific educational topic to be written, presented, and approved by a committee of three education professors.

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Masters of Education/Masters of Education in Teaching
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MEd./MET
(Degree Level)

June 1, 2006-May 31, 2007
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(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1 Both master's programs require the students to complete 36 hours at the graduate level.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

Individual professors assess the learning in each course at the graduate level. A 3.0 GPA is used to verify satisfactory completion.

1 a. Summary of Assessment Data Collected:

All of the students completed the M.Ed./M.E.T. program with a 3.0 GPA.

1 a. Use of Results to Improve Instructional Program:

Results will be utilized to enhance marketing of the Master's program and for continuous improvement.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

2 The MET requires the completion of a 15 page comprehensive exam.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success:

Three graduate program professors assess the validity and research of the comprehensive exam. The exam is assessed on a pass/fail criterion.

2 a. Summary of Assessment Data Collected:

All students in the MET program passed the comprehensive exam.

2 a. Use of Results to Improve Instructional Program:

The comprehensive exam proved to be a valid form of evaluation of the total experience in the program.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

3 The M.Ed. requires a Thesis on a specific educational topic to be written, presented, and approved by a committee of three education professors.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

Three graduate program professors assess the validity and reliability of the theses presented. The thesis is evaluated on pass/fail criterion.

3 a. Summary of Assessment Data Collected:

There were no M.Ed. students in the 2006-2007 masters program.

3 a. Use of Results to Improve Instructional Program:

Not applicable.