

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Graduate Education

(Academic Department Name)

June 1, 2006-May 31, 2007

(Assessment Period Covered)

October 11, 2007

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Principal Certification Program

Certification

Submitted By:

Carole Errett, PhD.

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Principal Certification

(Instructional Degree Program)

June 1, 2006-May 31, 2007

(Assessment Period Covered)

Certification

(Degree Level)

October 11, 2007

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane, and productive lives in their work, faith groups, families, and communities.

College/University Goal(s) Supported:

Schreiner is dedicated to fulfilling its mission through selected graduate, certificate, and other professional development programs.

Intended Educational (Student) Outcomes:

1. The principal certification students will complete 24 hours of course work with an overall 3.0 GPA and pass the state principal exam with a score of 240 or better.

2. The principal certification student will complete an internship of one year in a school district.

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Principal Certification

(Instructional Degree Program)

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Certification

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1 The principal certification students will complete 24 hours of course work and pass the state principal exam.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

The completion of 24 hours of course work in the Principalship program with an overall 3.0 GPA and a score on the state Principal exam of 240 or better.

1 a. Summary of Assessment Data Collected:

Final exams were given and all student's GPA's were above a 3.0. The test results of the Texas State Administrator's exam were as follows---25 students took the exam and 24 passed. Passing rate was 96%

1 a. Use of Results to Improve Instructional Program:

Results were utilized to improve the program by identifying the need to expand the faculty to subject matter experts and to increase test scores through changes in the curriculum.

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Intended Educational (Student) Outcome:

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2 The principal certification student will complete an internship of one year in a school district.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success:

Principal Performance Evaluations were assessed during each observation. Mentor principals additionally submitted evaluations and final Principal Performance Evaluations. The evaluation is on a Likert scale from 1-5 and consists of 76 different areas.

2 a. Summary of Assessment Data Collected:

Visitations with the intern mentors were performed. Each mentor was required to complete a proficiency report of each intern. The proficiency report consisted of 76 proficiencies. The student was required to master a minimum of 80% of the proficiencies. A final intern evaluation was required from the mentor. The mentor was also asked to evaluate the Internship program. All students passed the Internship with a proficiency rating of 90% or above.

2 a. Use of Results to Improve Instructional Program:

The results confirmed that the students were successful in their principal internship program.