

**ASSESSMENT RECORD FOR  
DEPARTMENT  
OF**

**Teacher Education**

(Academic Department Name)

June 1, 2007-May 31, 2008

(Assessment Period Covered)

October 1, 2008

(Date Submitted)

**Includes Assessment Reports for those Instructional Programs listed below:**

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors, Master's, etc.)

Biology, (Life Sciences), Teacher Certification (8-12)

B.A.

Exercise Science, Teacher Certification (All-Level)

B.A.

Business Education, Teacher Certification, (6-12)

B.A.

Chemistry, Teacher Certification (8-12)

B.A.

English, Language Arts and Reading, Teacher Certification (8-12)

B.A.

General Studies, Generalist, Teacher Certification (EC-4)

B.A.

General Studies, Generalist Teacher Certification (4-8)

B.A.

General Studies, English, Language Arts and Reading, Teacher Cert. (4-8)

B.A.

General Studies, Mathematics Teacher Certification (4-8)

B.A.

General Studies, Mathematics/Science Teacher Certification (4-8)

B.A.

History, Teacher Certification (8-12)

B.A.

Mathematics, Teacher Certification (8-12)

B.A.

Music, Teacher Certification (All-Level)

B.A.

Submitted By:

Carole Errett, PhD.

(Departmental Chair or Faculty Assessment Representative)

# ASSESSMENT REPORT FOR

**Teacher Education**

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(Instructional Degree Program)

**June 1, 2007-May 31, 2008**

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(Assessment Period Covered)

**B.A.**

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(Degree Level)

**October 1, 2008**

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(Date Submitted)

## Expanded Statement of Institutional Purpose Linkage:

### **Institutional Mission Reference:**

As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane, and productive lives in their work, faith groups, families, and communities.

### **College/University Goal(s) Supported:**

Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines, preparing them for entry into specific careers and graduate or professional programs.

## **Intended Educational (Student) Outcomes:**

**1.** Teacher Education senior students will pass their content and Pedagogy and Professional Responsibilities (PPR) TExES (state certification tests) exams.

**2.** Teacher Education students will complete a student teaching field experience in their senior year.

**3.** Teacher Education students upon graduation will become employed in the teaching field of their choice or pursue a graduate degree.

# ASSESSMENT REPORT FOR

Teacher Education

(Instructional Degree Program)

June 1, 2007-May 31, 2008

(Assessment Period Covered)

BA

(Degree Level)

October 1, 2008

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

1. Teacher Education senior students will pass their content and Pedagogy and Professional Responsibilities (PPR) TExES (state certification tests) exams.

## First Means of Assessment for Outcome Identified Above:

### a. Means of Program Assessment & Criteria for Success:

The Texas state certification tests are the means of program assessment. Students are required to make a minimum score of 240 on each test to be certified and Schreiner's Teacher Education program is required to meet the No Child Left Behind (NCLB) criteria to be at or above an 80% pass rate.

### a. Summary of Assessment Data Collected:

Schreiner students who took the TExES tests had a pass rate of 85% as a group. Math (8-12) and Exercise Science (All-level) are still areas of weakness with most students taking the test(s) at least twice before passing in these areas.

### a. Use of Results to Improve Instructional Program:

The results validated a gap in the Math (8-12), and Exercise Science certification areas that was not being addressed. The math department has already revamped their curriculum and validation should be seen in the next year's scores. New practice tests and tests books have been purchased to assist students in the Exercise Science content area.

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BA

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October 1, 2008

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## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

2. Teacher Education students will complete a student teaching field experience in their senior year.

## First Means of Assessment for Outcome Identified Above:

### a. Means of Program Assessment & Criteria for Success:

Teacher Education students were evaluated with criterion set at no less than a "B" in performance.

Student Teacher Performance Evaluations were used to assess every teacher observation. Mentor teachers additionally submitted weekly evaluations and a final Student Teacher Performance Evaluation. The evaluation is on a Likert scale from 1-5 and consists of 50 different teaching performance areas.

### a. Summary of Assessment Data Collected:

Of the 23 student teachers, four of the students made a "B" with the rest achieving an "A". All students submitted a portfolio for evaluation.

### a. Use of Results to Improve Instructional Program:

The results confirmed that the students were successful in their student teaching field experiences.

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**B.A.**

(Degree Level)

October 1, 2008

(Date Submitted)

## Intended Educational (Student) Outcome:

*NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.*

3. Teacher Education students upon graduation will become employed in the teaching field of their choice or pursue a graduate degree.

## First Means of Assessment for Outcome Identified Above:

### a. Means of Program Assessment & Criteria for Success:

Tracking of students through the alumni department and current emails was used to determine if previous students were teaching in a full or part-time position or pursuing a graduate degree.

a. **Summary of Assessment Data Collected:** All of the graduates are employed in their teaching field or are working on their masters at various universities, including Schreiner.

### a. Use of Results to Improve Instructional Program:

When researched, a web-site where previous students can update their information has proven to be a successful source of information. We are working with the alumni department to maintain contact with former students.