

# THE FIVE POINTED STAR

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## WHY THE FIVE POINTED STAR??

The Five Pointed Star, the Lone Star, of Texas is ingrained in the mind and memory of all Texans. It is part of our state (dare I say, "national") and local identity. Drive into downtown Kerrville on Water Street to the intersection of Water and Earl Garrett. There, in the center of the intersection is a large, five pointed star, located there to celebrate a unique part of the history of Kerrville. In the mid to late eighteen hundreds annually the

cattle of South Texas would be driven north to the railhead. The trail would wind northward through the Rio Grande Valley through San Antonio and then Kerrville. When it was time to take the cattle to market, local cattlemen like Schreiner University's founder, Captain Charles Schreiner, would drive their cattle into Kerrville and await the herd coming from South Texas. The intersection of Water and Earl Garrett was the gathering place for the

local herd. So historic is this place in Kerrville that the local high school for many years held an annual homecoming dance on the site. Today the five pointed star and a limestone plaque explains the history of the site to the visitor. Long live the five pointed star.

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## WHAT CAN I DO WITH A HISTORY DEGREE?

Ask Tim Creamer who graduated from SU and then earned his MA in library science from North Texas State University if there are jobs to be had in history.

Today Tim is the curator of the Thaddeus Stevens Papers. Thaddeus Stevens was a primary mover and shaker in Reconstruction America after the Civil

War. Tim tells us that he "feels" the presence of the man each time he holds the papers. For Tim Creamer, history is very real.

John Huddleston

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### Special points of interest:

- You can do more with a history degree than teach
- The history degree emphasizes oral and written communication
- The history degree emphasizes logical thinking and analytical skills
- Dealing with historical artifacts is cool!!!!

## HONORING THE SESQUICENTENNIAL OF THE AMERICAN CIVIL WAR, 1861-1865

The most destructive war in our nation's history occurred in 1861-1865. April 2011 marked the 150th anniversary of the beginning of this great American tragedy that turned loved ones against each other in murderous combat. For four and one-half years the nation fought itself, with the so-called Confederate States of America doing combat with the government of the United States of America. Every human casualty, every piece of property damaged,

and every event was, regardless of the North and South, an American tragedy. The Civil War, as Abraham Lincoln called it, transformed America forever. The institution of slavery, a keystone element of Southern life, was ended by virtue of the North's victory, as was the concept of nullification and ultimately secession from the Union. In America's early colonial experience, our Puritan forefathers allowed no deviation from the goals of that society. Banishment

into the wilderness was the punishment for non-conformity. Yet by Lincoln's time, the nation had matured to the point that the South was not to be allowed to banish herself into the political wilderness, even if she desired to do so. Lincoln held the nation together at its most critical moment. To honor the sesquicentennial of the American Civil War, professors Jeremy Roethler and John Huddleston began producing historical vignettes in March 2011 for Texas Public Radio. Visit <http://tpr.org/articles/2011/03/civilwar.html> to hear these vignettes from "This Week in the Civil War" — from Schreiner University. Professors Huddleston and Roethler hope that you will enjoy these historical vignettes.



## CURRICULUM GUIDES

If you have not visited the SU website at [www.schreiner.edu](http://www.schreiner.edu) to review the history and history with teacher certification, 8-12, curriculum guides, you should do so. On the home page, click on Academics at the left of the page. Then on the Academics page, you will find on the right side of that page, the words *Curriculum*

*Guides and Course Rotations.* Click on *Curriculum Guides*, and you will see the guide for History and History, Teacher Certification. These curriculum guides should be consulted on a regular basis and should be used in conjunction with the *Course Rotations* to get you ready each semester to see your advisor

about the upcoming academic semester. Remember: There is no "skin off his/her nose" if an advising error is made, even for the best of all reasons. Be proactive with your education. Study the curriculum guides; file an appropriate degree plan with the registrar as soon as possible; and "do your homework" before seeing your advisor. It's your education, after all. Take charge of it.

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## FALL 2011 HISTORY CLASSES

As the edition goes to press, the SU History Department is offering the following upper division courses for the fall 2011: HIST 3305— U.S. Constitutional History, HIST 3307— Civil War and Reconstruction; and HIST 3313— American Women's History. Low enrollments have forced cancellation of several, upper division classes; in a perverse way, history's success at graduating eighteen seniors in the last two

years has put a strain on the number of available history majors. In the spring 2012 an updated rotation of upper division classes will go into effect, making the upper division history offerings more interesting for both majors and non-majors in history. The U.S. Since



1945, Reformation History, and Discourses in History, will be offered in the spring 2012. See either Dr. Jeannette Cockroft, John Huddleston, or Jeremy Roethler today to begin planning for the spring semester 2012!

# HISTORY AT SCHREINER UNIVERSITY

## Why study history at Schreiner?

Mostly because it's fun and fascinating to fathom the feats, foibles, and follies of our forefathers. But more seriously, because this social science/humanities discipline prepares you to understand the present and to influence the future through a systematic study of the many cultures of the human past. Our history program helps you develop skills of analysis and problem-solving which can be used in both your professional and personal life. Our curriculum seeks a balance between breadth and depth to serve your interests in using your historical training as preparation for a variety of careers in law, business, government, or education.

## OK, but you may have further questions like:

- Who are the teachers and advisors?
- What do I have to do to earn a degree?
- What kind of history can I learn?
- What can I do besides taking classes?
- What can I do after I graduate?

## Careers

People often ask: "What could I do with a degree in history?" The simple answer is: "Almost anything you want." A major advantage of an undergraduate degree in history is its relevance to a diversity of career paths. History graduates practice law at every corporate, criminal, and international level; they

administer and teach at the secondary and college levels in every part of the country; they serve in local, state, and federal government as elected, appointed, and civil service officers; they work in journalism, advertising, and public relations; they pursue varied business careers as owners and managers. Our history curriculum helps prepare students for advanced education, professional training, and many possible jobs and careers.

So why not study history? You can both enjoy learning about the people of the past and have nearly unlimited opportunities for employment.

## Sample Careers with a B.A. Degree

Common careers include:

- Professional historians* in positions such as editors, archivists, or museum and historical agency managers
- Teaching*, especially when coupled with Secondary or Elementary programs
- Social/Welfare* work
- Religious Life*
- Department of Defense* and U.S. Armed Forces
- Intelligence Agencies* (NSA, DSA, CIA, etc.)
- Law Enforcement*
- Library* and information management
- Journalism/writing/publishing*
- Public relations*

## Advertising

- Business* sales, management, marketing
- Real Estate*
- Travel/Tour* Guide

## Opportunities for Post-Graduate Studies

- Law School: J.D.
- Business School: M.B.A., D.B.A. or Ph.D.
- Graduate School: M.S., M.A., and/or Ph.D. in a specialized history field or other subjects like library science, social work, political science, or religion.

## Schreiner University Faculty

- Jeanette Cockroft**, Ph.D., Associate Professor of History
- Fred Henneke**, M.A., Instructor of History
- John D. Huddleston**, Ph.D., Professor of History
- Renee McNeil**, M.A., Instructor of History
- Jeremy Roethler**, Ph.D., Assistant Professor of History

See your history professor today to plan for tomorrow!!



at Texas Tech University at Lubbock.

Be sure to see your history department advisor to plan your internship now. The opportunities are limitless.

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## INTERNSHIP EXPERIENCES

Last year senior history student Courtney Skeen became the first SU history student to complete an internship at the Schreiner Museum in downtown, Kerrville, Texas. This was an excellent experience for Courtney, as she analyzed the ledgers of the early years of the Schreiner Mercantile Store. In prior years SU history majors have completed their internships in a variety of places, including the Gillespie Historical Society

and even in the Alaskan State Legislature!! Museum work and graduate studies are "natural by-products" of an interest in history. Just ask Rebecca Bonine Vine about her experiences in history; she now is enrolled in the history doctoral program

## SCHREINER UNIVERSITY HISTORY DEPARTMENT'S THE FIVE POINTED STAR

Schreiner University  
Department of History  
2100 Memorial Blvd.  
Kerrville, Texas 78028

Phone: 830-792-7286  
Fax: 830-792-7466  
E-mail: [jhuddles@schreiner.edu](mailto:jhuddles@schreiner.edu)



## COCKROFT'S COMMENTS

Are you curious about history? Do you wonder how museums choose to discuss politically sensitive issues, like the dropping of the atomic bomb on Hiroshima or the Clinton-Lewinsky scandal? Does the idea of poking around in Presidential papers have voyeuristic appeal to you? Could you walk the battlefield at Gettysburg until your feet fall off? If you answered "yes" to any of these questions, then you might

be interested in public history without even realizing it. Public history is the presentation of historic issues and events to popular audiences. It moves the facts and controversies discussed in the classroom beyond the bounds of the university in order to shape the public understanding of who Americans are, how this country developed, and what our future could look like. Public historians include archi-

vists, museum curators and librarians and many of these positions require only an M.A. in public history. This is an exciting field of history with lots of job opportunities, so check out the website for the National Council of Public History at [www.ncph.org](http://www.ncph.org). For post graduation educational opportunities, check out [www.publichistory.org](http://www.publichistory.org). And, of course, you are always free to come by and chat!



## The World According to Jeremy

Three new courses to be added to Schreiner University's European history offerings! Starting 2011-2012, students will have new choices in Schreiner University's upper division European history offerings: Modern Russia, Modern European Cultural and Intellectual History, and Modern Germany. The courses will give the history major offerings in European and World History a contemporary feel. The relevance of Russia to the twentieth century and beyond seemingly speaks for itself. A superpower rival to the United States for much of the twentieth century, Russia continues to be a nuclear power, an energy producing giant, a permanent member of the UN Security Council, a member of the G-8/G-20 and a major diplomatic power in the world. In keeping with the stated mission of this institution in producing well-rounded students in the Liberal Arts, the Modern European Cultural and Intellectual History course will be multi-disciplinary in its approach, allowing students to reinforce and broaden their interests in philosophy, literature, art and music. One of the underlying goals in adding German history to our curriculum will be to create a community of interest with the existing German language courses at the school that will include film and literature clubs as well as student trips to Germany and other parts of Europe relevant to German history. If you have any questions about what these classes will include and when they will be offered, feel free to e-mail at [jsroethler@schreiner.edu](mailto:jsroethler@schreiner.edu).