

**SCHREINER UNIVERSITY  
KERRVILLE**

REFERENCE SUPPORTING APPLICATION FOR ADMISSION  
TO THE STUDENT TEACHING PROGRAM

Teacher Education, CMB 6232, 2100 Memorial Boulevard, Kerrville, TX 78028-5697 (830) 792-7455

**APPLICANT - Please complete this section.**

PLEASE PRINT

Name: \_\_\_\_\_

Last

First

Middle

Maiden

\_\_\_\_\_ Level \_\_\_ Grades EC-6 \_\_\_ Grades 4-8  
Teaching Field \_\_\_ Grades 6-12 \_\_\_ Grades 8-12 \_\_\_ All-Level

Candidate's Status: \_\_\_ Undergraduate \_\_\_ Post-Baccalaureate

I hereby waive all rights of access to letters of recommendation for application to a Teacher Education Program at Schreiner University.

Applicant's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Recommendations must be received from professors and advisors able to comment on your qualifications.

**TO THE RECOMMENDER**

Application to a student teaching program requires recommendations from persons able to comment on the applicant's qualifications for teaching. We would appreciate background information and your candid evaluation of the applicant in the areas specified. Please check the appropriate boxes below.

The applicant, in signing above, has waived all rights of access to this information, and your recommendation for admission consideration will be held in the strictest confidence. We appreciate your cooperation in assisting us in this decision. **To preserve the confidentiality of this information, deliver or mail the recommendations to the Teacher Education Department, CMB 6232, Schreiner University, 2100 Memorial Blvd., Kerrville, Texas 78028. Please do not have the candidate deliver the recommendation. Thank you for your assistance in this matter.**

**Fitness to Teach Recommendation**

**Key: A-Exemplary B-Good C-Acceptable NI-Needs Improvement U-Unknown**

| A | B | C | NI | U | Characteristics/Dispositions   |
|---|---|---|----|---|--|
|   |   |   |    |   | 1. Demonstrates appropriate personal hygiene habits.   |
|   |   |   |    |   | 2. Class attendance is regular and punctual.   |
|   |   |   |    |   | 3. Accepts and acts upon constructive criticism.   |
|   |   |   |    |   | 4. Works productively with faculty and peers.  |
|   |   |   |    |   | 5. Understands others' perspectives about teaching.  |
|   |   |   |    |   | 6. Separates personal and professional issues.   |
|   |   |   |    |   | 7. Demonstrates a commitment to teaching.  |
|   |   |   |    |   | 8. Demonstrates an ability to work with ethnically diverse populations.  |
|   |   |   |    |   | 9. Demonstrates an ability to work with exceptional learners.  |
|   |   |   |    |   | 10. Speaks in a manner appropriate to the learning environments.   |
|   |   |   |    |   | 11. Demonstrates appropriate command of both oral and written communication.                                       |
|   |   |   |    |   | 12. Demonstrates appropriate social skills in professional and social interactions with others.                    |
|   |   |   |    |   | 13. Demonstrates scholastic integrity.   |
|   |   |   |    |   | 14. Relationships with students, supervisors, and faculty are appropriate; void of threats, harassment, and abuse. |
|   |   |   |    |   | 15. Overall potential as a teacher.  |

Please write additional comments below for every NI or for any positive comments.

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**RECOMMENDER INFORMATION**

PLEASE PRINT

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_