IDST1105 Honors Seminar
W 2:25-3:15PM
Weir Academic Bldg 201

Faculty of record: K. Komara, Ph.D.
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208 Dickey, #792-7254
Office Hours: M-R 1-2PM, F 11-noon, and by appointment

Catalogue Description: A discussion group designed specifically for provisional honors students. Topics will span a wide range of ideas and might include politics, economics, psychology, science, philosophy, and the arts.

Course Objectives:
- To introduce freshmen Honors Program students to a liberal arts education through a series of readings and discussions presented by professors across disciplines.
- To develop an appreciation of a variety of topics and teaching styles.
- To familiarize and connect provisional honors students with the program, their peers, and the program director.

Course Materials: A set of readings selected by participating faculty and provided by the Honors Program.

Campus Resources:
Schreiner One Online Student Information System (http://info.schreiner.edu)
The Writing Center, AC Schreiner Side Porch Entrance (792-7353)
Multimedia Technology (Weir 008, 8-5M-F, ext. 431 or 739-1774)
Student Computer Technicians (TechHelp@schreiner.edu)
Computer Lab (Dickey Hall 112)
William Logan Library (http://library.schreiner.edu)

Schreiner University is compliant with Section 504 of the Rehabilitation Act of 1973 with respect to providing academic adjustments/auxiliary aids to qualified students. Students requiring such adjustments should contact the Section 504 coordinator, Dr. Jude Gallik.
**Attendance Policy:** Since participation is key to classroom learning, class attendance is mandatory. Missing more than 10% of the regularly scheduled classes will negatively affect your grade, including a 10% reduction in your final grade. Attendance will be taken at the beginning of each class. Please be on time for class. Three late arrivals will count as one absence. If you arrive late, you should check at the end of the period to be certain that you were not marked absent.

**Classroom Deportment:** Since we will be discussing a wide range of topics that at times may be controversial, we always must remember to be respectful of each other. As a community, we should give each other the time and space to speak freely without interruption.

**Reading Journal:** Students will develop a one-page personal response to each reading assignment. The response must be typewritten, double-spaced using 11 or 12-point font. The response should include the following:
- a statement of author’s thesis
- a personal response (uncensored, honest reaction) to the reading’s content
- the broader implications of the topic
- at least one question or comment for class discussion

These journal assignments will be evaluated on a point system. Each response will be worth 25 points. Any journal entry receiving lower than 13 points will have to be revised and resubmitted. Late submissions will receive a five point deduction for each day, not class period, beyond the due date.

**Final Assignment:** One of the journal responses will be developed into a 4-5 page paper that explores and develops the topic. This paper may be handed in at any time during the semester, but must be completed before the Thanksgiving holiday. On the due date, you must turn in a paper copy and an electronic copy (via email or disk) of your essay. The final copy of your assignment will be submitted for review to Turnitin.com. A word to the wise: Turning the paper in early will mean that you will have time for revision. This final assignment will be worth 100 points.

**Course Evaluation:**
- Reading Journals: 70%
- Participation / Attendance: 20%
- Final Assignment: 10%
IDST 1105 Schedule / Fall 2005

Week 1 August 24   Introductions

Week 2 August 31  Dr. Komara, Honors Program Director

Week 3 September 7  Dr. Komara, Writing Center Director

Week 4 September 14 Dr. Comuzzi, Dean of Math/Science

Week 5 September 21 Dr. Woods, Professor of English

Week 6 September 28 Mrs. Schmidt, Reference Librarian

Week 7 October 5   Rev. Norris-Lane, Campus Minister

Week 8 October 12  Honors Advising Information

Week 9 October 19  Dr. Wells, Prof. of Exercise Science

Week 10 October 26 Dr. Marrow, Professor of Music

Week 11 November 2  Dr. Summerlin, University President

Week 12 November 9  Dr. Kualapai, Professor of English

Week 13 November 16 Dr. Sullivan, Professor of Theater

Week 14 November 23 no class

Week 15 November 30 planning the sophomore topics course

Final December 9 (F), 1:30PM  attendance required