

**2003-2004 Annual Academic Assessment for
Graduate Teacher Certification Program**

Schreiner University

- 1. 1. State the education purpose of the assessment program:
The Graduate Teacher Certification Program at Schreiner University provides students with the required course work specified by the State Board for Educator Certification to be fully certified as a Texas educator. The process includes instruction activities and an internship component both of which focus on developing effective classroom educators.**

2. 2. Educational goals, assessment for each goal, performance standards, and findings:

Goal 1:

Upon completion of the Graduate Teacher Certification Program a student will be able to maintain collaborative partnership with teachers, school administrators, professional administrator organizations, and institutions of higher education to enhance teacher competencies in the classroom.

Assessment:

The student will demonstrate:

- • Effective teaching skills
- • Use of shared decision-making
- • Knowledge of learning theory pedagogy
- • Application of professional ethics
- • Knowledge of the Code of Ethics and Standard Practices for Texas Educators

Performance Standards:

- • Course grades
- • Project performance
- • State Mandated Certification Exam (ExCET)
- • Follow-up Survey (Self-assessment survey used to indicate correlation between job performance skills)
- • Job attainment

2001-2002

- • 100% pass rate
- • Projects were field oriented and deemed useful by students
- • ExCET pass rates were 100%

2002-2003

- • 100% pass rate
- • Projects were field oriented and deemed useful by students
- • ExCET pass rates were 83%

2003-2004

- • Projects were field oriented and deemed useful by students
- • Students were required to attend school district functions

Curriculum: Meets state guidelines and prepares students for ExCET

Faculty Development: Support the program at local districts and encourage students to pursue job opportunities

Out of Class Experience: Students would be involved in the active participation at other respective schools

Goal 2:

To establish a field-based graduate teacher certification program that is learner centered, based on current research, and that integrates the use of technology.

Assessment:

Student will be able to:

- • Incorporate the state of Texas Teacher Learner-Centered Proficiencies into their professional development
- • Understand current research in education used as basis for course content
- • Demonstrate proficiency in technologies that enhance their professional development

Performance Standards:

- • End of course exams
- • Student assessment evaluations
- • Review of course syllabi bibliographic and reference materials for current research-based content
- • Student presentations
- • Comprehensive Exams
- • Examination for the Certification of Educators in Texas

2001-2002

- • 100% pass rate on end of course exams
- • 100% pass rate on block projects that use computer technology

2002-2003

- • 100% pass rate on end of course exams
- • 100% pass rate on block projects that use computer technology

2003-2004

- • 100% pass rate on mid-term course exams
- • 100% completed project drafts that use computer technology
- • Research term paper was required which stressed students-centered learning

Curriculum: Meets state guidelines and prepares students for ExCET

Faculty Development: Support the program at local districts and encourage students to pursue job opportunities

Out of Class Experience: Students would be involved in the active participation at other respective schools

Goal 3:

To integrate state-of-the-art technology into the preparation of educators and into the delivery of effective teaching strategies

Assessment:

The student will be able to demonstrate:

- • Effective use of time
- • Effective communication skills
- • Use of appropriate shared decision making and idea sharing techniques

Performance Standards:

- • Cohort group presentations using:
 1. 1. PowerPoint
 2. 2. Video Camera
 3. 3. Video Tapes
 4. 4. Electronic designed handouts
- • Course presentation using a variety of technology application
- • Follow-up Survey

2001-2002

- • 100% of the students participated in presentations involving technology. 100% acceptable rating for all students
- • Projects which included technology components were rated as appropriate and enhancing the skills of student

2002-2003

- • 100% of the students participated in presentations involving technology. 100% acceptable rating for all students
- • Projects which included technology components were rated as appropriate and enhancing the skills of student

2003-2004

- • Students indicated that the library technology presentation was extremely valuable
- • Power point presentations were required
- • Library resources were used for term paper project.

Curriculum: Meets state guidelines and prepares students for ExCET

Faculty Development: Support the program at local districts and encourage students to pursue job opportunities

Out of Class Experience: Students would be actively involved in the active participation at other LEA campus schools

Goal 4:

To address the expectations and needs of educators to succeed in the rapidly changing technological society of the 21st century

Assessment:

The student will be able to:

- • Communicate curriculum expectations to communities
- • Articulate the importance of a diverse learning community

- • Appreciate a diverse community
- • Recognize the importance of the school as a learning community
- • Promote a positive image of public education
- • Understand the power of the media

Performance Standards:

- • Community involvement exercise
- • Course exams
- • Case Studies
- • Simulations
- • Class assignments
- • Follow-up Survey
- • Ethical Standard Proficiencies
- • Performance Criteria-Professional Attributes

2001-2002

- • All students successfully implemented teaching strategies using technology
- • 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level

2002-2003

- • All students successfully implemented teaching strategies using technology
- • 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level

2003-2004

- • All students successfully implemented teaching strategies using technology
- • 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level
- • Pre-test was required for all students
- • Preparation test exercises were used before pre-test exam

Curriculum: Meets state guidelines and prepares students for ExCET

Faculty Development: Support the program at local districts and encourage students to pursue job opportunities

Out of Class Experience: Students would be actively involved in the active participation at other LEA campus schools

Goal 5:

To establish a unique field-based graduate program designed to meet the needs of the participants.

Assessment:

- • Understanding of human development and learning pedagogy that is learner-centered and real-world based
- • Opportunities for all educators (K-12) to achieve and collaborate

- • Respect for talents of all individuals

Performance Standards:

- • Informal feedback from students
- • Field internships
- • Examination for the Certification of Educators in Texas (ExCET)

2001-2002

- • 100% pass rate on ExCET
- • 100% pass rate on block exam
- • 100% pass rate for block courses

2002-2003

- • 83% pass rate on ExCET
- • 100% pass rate on block exam
- • 100% pass rate for block courses

2003-2004

- • 100% pass rate on mid-term exam
- • 100% completion of project drafts
- • Mentors assigned to individual students

Curriculum: Meets state guidelines and prepares students for ExCET

Faculty Development: Support the program at local districts and encourage students to pursue job opportunities

Out of Class Experience: Students would be actively involved in the active participation at other LEA campus schools