

**2004-2005 Annual Academic Assessment for  
Graduate Teacher Certification Program**

**Schreiner University**

- 1. State the education purpose of the assessment program:  
The Graduate Teacher Certification Program at Schreiner University provides students with the required course work specified by the State Board for Educator Certification, the accrediting branch of the Texas Education Agency, to be fully certified as a Texas educator. The process includes instruction activities and an internship component both of which focus on developing effective classroom educators.**

## **2. Educational goals, assessment for each goal, performance standards, and findings:**

### **Goal 1:**

Upon completion of the Graduate Teacher Certification Program a student will be able to maintain collaborative partnership with teachers, school administrators, professional administrator organizations, and institutions of higher education to enhance teacher competencies in the classroom.

### **Assessment:**

The student will demonstrate:

- Effective teaching skills
- Use of shared decision-making
- Knowledge of learning theory pedagogy
- Application of professional ethics
- Knowledge of the Code of Ethics and Standard Practices for Texas Educators

### **Performance Standards:**

- Course grades
- Project performance
- State Mandated Certification Exam (TExES)
- Follow-up Survey (Self-assessment survey used to indicate correlation between job performance skills)
- Job attainment

### **2001-2002**

- 100% pass rate
- Projects were field oriented and deemed useful by students
- ExCET pass rates were 100%

### **2002-2003**

- 100% pass rate
- Projects were field oriented and deemed useful by students
- ExCET pass rates were 83%

### **2003-2004**

- Projects were field oriented and deemed useful by students
- Students were required to attend school district functions

### **2004-2005**

- 100% pass rate
- Projects were field oriented and deemed useful by students and mentors
- TExES pass rate was 84% in content area of those taking the exam
- 100 % pass rate on the Pedagogy and Professional Responsibilities TExES exam

- Job attainment rate was 100% of completers of the program
- Follow-up surveys were sent to all of the graduates of the program and on a Likert scale from 1-5 averaged a 4.5 overall average of the program

**Curriculum:** Meets state guidelines and prepares students for TExES exams

**Faculty Development:** Supports the program at local districts and encourages students to pursue job opportunities

**Out of Class Experience:** Student involvement occurred through active participation at area school districts

**Goal 2:**

To establish a field-based graduate teacher certification program that is learner-centered, based on current research, and that integrates the use of technology.

**Assessment:**

Student will be able to:

- Incorporate the state of Texas educational competencies into their professional development
- Understand current research in education used as a basis for course content
- Demonstrate proficiency in technologies that enhance their professional development

**Performance Standards:**

- End of course exams
- Student assessment evaluations
- Review of course syllabi bibliographic and reference materials for current research-based content
- Student presentations
- Comprehensive Exams
- TExES examinations

**2001-2002**

- 100% pass rate on end of course exams
- 100% pass rate on block projects that use computer technology

**2002-2003**

- 100% pass rate on end of course exams
- 100% pass rate on block projects that use computer technology

**2003-2004**

- 100% pass rate on mid-term course exams
- 100% completed project drafts that use computer technology
- Research term paper was required which stressed students-centered learning

**2004-2005**

- 100% pass rate on course exams
- 100% completed projects that use computer technology
- Research term papers were required which stressed students-centered learning and technology usage in the classroom

**Curriculum:** Meets state guidelines and prepares students for TExES

**Faculty Development:** Support the program at local districts and encourage students to pursue job opportunities

**Out of Class Experience:** Students actively involved in participation at local school districts

**Goal 3:**

To integrate state-of-the-art technology into the preparation of educators and into the delivery of effective teaching strategies

**Assessment:**

The student will be able to demonstrate:

- Effective use of time
- Effective communication skills
- Use of appropriate shared decision making and idea sharing techniques

**Performance Standards:**

- Cohort group presentations using:
  1. PowerPoint
  2. Video Camera
  3. Video Tapes
  4. Electronic designed handouts
- Course presentation using a variety of technology application
- Follow-up Survey

**2001-2002**

- 100% of the students participated in presentations involving technology. 100% acceptable rating for all students
- Projects which included technology components were rated as appropriate and enhancing the skills of student

**2002-2003**

- 100% of the students participated in presentations involving technology. 100% acceptable rating for all students

- Projects which included technology components were rated as appropriate and enhancing the skills of student

#### **2003-2004**

- Students indicated that the library technology presentation was extremely valuable
- Power point presentations were required
- Library resources were used for term paper project.

#### **2004-2005**

- Students indicated that the technology presentation was valuable
- Power point presentations were required
- Utilization of technology was increased in cohort group presentations
- Library resources were used for term paper projects.
- Follow-up survey including technology was distributed

**Curriculum:** Meets state guidelines and prepares students for TExES

**Faculty Development:** Support the program at local districts and encourage students to pursue job opportunities

**Out of Class Experience:** Students were actively involved in participation at local school districts

#### **Goal 4:**

To address the expectations and needs of educators to succeed in the rapidly changing technological society of the 21<sup>st</sup> century

#### **Assessment:**

The student will be able to:

- Communicate curriculum expectations to communities
- Articulate the importance of a diverse learning community
- Appreciate a diverse community
- Recognize the importance of the school as a learning community
- Promote a positive image of public education
- Understand the power of the media

#### **Performance Standards:**

- Community involvement exercise
- Course exams
- Case Studies
- Simulations
- Class assignments
- Follow-up Survey
- Ethical Standard Proficiencies

- Performance Criteria-Professional Attributes

#### **2001-2002**

- All students successfully implemented teaching strategies using technology
- 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level

#### **2002-2003**

- All students successfully implemented teaching strategies using technology
- 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level

#### **2003-2004**

- All students successfully implemented teaching strategies using technology
- 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level
- Pre-test was required for all students
- Preparation test exercises were used before pre-test exam

#### **2004-2005**

- 100% of the students successfully incorporated teaching strategies for diverse learners in the classroom into lesson plans and curriculum choices
- 100% of the students who were completers passed the PPR exam which includes the ethical aspects of teaching
- 100% of the students incorporated through case studies and simulations the importance of schools as learning communities and ethical institutions

**Curriculum:** Meets state guidelines and prepares students for TExES

**Faculty Development:** Support the program at local districts and encourage students to pursue job opportunities

**Out of Class Experience:** Students were actively involved in participation at local school districts

#### **Goal 5:**

To establish a unique field-based graduate program designed to meet the needs of the participants.

#### **Assessment:**

- Understanding of human development and learning pedagogy that is learner-centered and real-world based
- Opportunities for all educators (K-12) to achieve and collaborate
- Respect for talents of all individuals

**Performance Standards:**

- Informal feedback from students
- Field internships
- Texas Examinations of Educator Standards (TExES)

**2001-2002**

- 100% pass rate on ExCET
- 100% pass rate on block exam
- 100% pass rate for block courses

**2002-2003**

- 83% pass rate on ExCET
- 100% pass rate on block exam
- 100% pass rate for block courses

**2003-2004**

- 100% pass rate on mid-term exam
- 100% completion of project drafts
- Mentors assigned to individual students

**2004-2005**

- 100% pass rate of program
- 100% pass rate of TExES PPR Exam of completers
- Collaboration used in all block courses

**Curriculum:** Meets state guidelines and prepares students for TExES Pedagogy and Professional Responsibilities Exam

**Faculty Development:** Support the program at local districts and encourage students to pursue job opportunities

**Out of Class Experience:** Students were actively involved in participation at local school districts