

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

ACCOUNTING and INFORMATON SYSTEMS

(Academic Department Name)

June 1, 2005 – May 31, 2006

November 10, 2006

(Assessment Period Covered)

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Accounting Information Systems

BBA

Submitted By: Susan Sliva

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Accounting and Information Systems

(Instructional Degree Program)

BBA

(Degree Level)

June 1, 2005 – May 31, 2006

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Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (U.S.A.), Schreiner is dedicated to excellence in preparing students to live purposeful, humane and productive lives in their work, faith groups, families and communities.

College/University Goal(s) Supported: Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines, preparing them for entry into specific careers and graduate or professional programs.

Intended Educational (Student) Outcomes:

1. An Accounting and Information Systems graduate will demonstrate an understanding of financial statement preparation and reporting in accordance with generally accepted accounting principles.
2. An Accounting and Information Systems graduate will demonstrate an understanding of conducting an audit in accordance with generally accepted auditing standards.
3. An Accounting and Information Systems graduate will demonstrate an understanding of the taxation of individuals, corporations, and partnerships and applicable Internal Revenue Service Code sections.
4. An Accounting and Information Systems graduate will demonstrate a proficiency in Information System Theory and Practice, and Systems Analysis and Design.

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Accounting and Information Systems
(Instructional Degree Program)

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(Degree Level)

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1 An Accounting and Information Systems graduate will demonstrate an understanding of financial statement preparation and reporting in accordance with generally accepted accounting principles.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success: The final course grade for the Intermediate Accounting III course was used as the assessment test for Financial Accounting. Satisfactory performance is a C or better in the course.

1 a. Summary of Assessment Data Collected: Satisfactory performance on the assessment test was 100%. All eight students taking the Intermediate Accounting III course made a C or better in the course.

1 a. Use of Results to Improve Instructional Program: This is the second year to offer the Intermediate Accounting III course and it has been a very successful addition in helping us to meet our goals in financial accounting. Although, the course grade was used to assess the intended outcome for this review period, in the future specific objectives will be assessed.

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NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

2 An Accounting and Information Systems graduate will demonstrate an understanding of conducting an audit in accordance with generally accepted auditing standards.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success: The course grade in the Principles of auditing course was used as the assessment test. Satisfactory performance is a C or better in the Principles of auditing Course.

2 a. Summary of Assessment Data Collected: Satisfactory performance on the assessment test was 100%. All eight students taking the Principles of Auditing course made a grade of C or better.

2 a. Use of Results to Improve Instructional Program: The assessment results indicate a satisfactory outcome is being achieved. Although the course grade was used for the current review period to assess the understanding of conducting an audit in accordance with auditing standards, specific standards will be measured in the future.

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3 Accounting and Information Systems graduates will demonstrate an understanding of the taxation of individuals, corporations, and partnerships and applicable Internal Revenue Service Code sections.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success: The course grade for the Corporation/Partnership course was used as the assessment tests. Satisfactory performance is a C or better in the respective course.

3 a. Summary of Assessment Data Collected: Satisfactory performance on the assessment test was 100%. All eight students taking the Corporation/Partnership Taxation course made a grade of C or better.

3 a. Use of Results to Improve Instructional Program: The assessment tests indicate that desired outcomes are being achieved. Although the course grade in the Corporation/Partnership course was used to measure outcomes for the current review period, specific objectives will be measured in the future.

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4 Accounting and Information Systems graduates will demonstrate a proficiency in Information System Theory and Practice, and Systems Analysis and Design.

First Means of Assessment for Outcome Identified Above:

4 a. Means of Program Assessment & Criteria for Success: The course grade in the 'IS Theory and Practice' course and the 'IS Systems Analysis & Design' course were used as the assessment test. Satisfactory performance is a grade of C or better in these two courses by accounting majors taking the course.

4 a. Summary of Assessment Data Collected: Satisfactory performance on the assessment test for Theory and practice was 100%. All eleven students (accounting majors) taking the Theory and Practice course made a grade of C or better. Satisfactory performance on the assessment test for the Systems Analysis and Design course was 88%. Seven of eight accounting majors made a grade of C or better.

4 a. Use of Results to Improve Instructional Program: This is the first year an effort has been made to assess the Information Systems component the AIS major. Although satisfactory performance was achieved using course grades to measure outcomes for the current review period, in the future we hope to measure specific objectives in these courses.