

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Graduate Education

(Academic Department Name)

June 1, 2005-May 31, 2006

(Assessment Period Covered)

September 8, 2006

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Master of Education

M.Ed.

Master of Education in Teaching

M.E.T.

Principal Certification Program

Certification

Submitted By:

Carole Errett, PhD.

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Masters of Education/Masters of Education in Teaching
(Instructional Degree Program)

MEd./MET
(Degree Level)

June 1, 2005-May 31, 2006
(Assessment Period Covered)

September 8, 2006
(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane, and productive lives in their work, faith groups, families, and communities.

College/University Goal(s) Supported:

Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines.

The university also fulfills its mission through selected graduate, certificate, and other professional development programs.

Intended Educational (Student) Outcomes:

1. Both master's programs require the students to complete 36 hours at the graduate level.

2. The MET requires a 15 page comprehensive exam to be completed.

3. The MEd. requires a Thesis on a specific educational topic to be written, presented, and approved by a committee of three education professors.

ASSESSMENT REPORT FOR

Masters of Education/Masters of Education in Teaching
(Instructional Degree Program)

MEd./MET
(Degree Level)

June 1, 2005-May 31, 2006
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September 8, 2006
(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Both master's programs require the students to complete 36 hours at the graduate level.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Individual professors assess the learning in each course at the graduate level. A 3.0 GPA is used to verify satisfactory completion.

a. Summary of Assessment Data Collected:

All but three students completed the MET program with a 3.0 GPA. Of the other three one completed their thesis during the summer, one is presenting in November, and the third has not completed at this time.

a. Use of Results to Improve Instructional Program:

The MET program needs to be reevaluated and possibly combined with the MEd. In reality there is no such thing as an MET any more. However, Schreiner uses it to distinguish between students that are going to remain in the school system as a teacher, principal, or superintendent, and the students who do not have a teaching certification.

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2. The MET requires a 15 page comprehensive exam to be completed.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Three of the graduate professors assess the validity and research of the comprehensive exam. The exam is based on pass/fail criteria.

a. Summary of Assessment Data Collected:

All of the students in the MET program passed the comprehensive exam.

a. Use of Results to Improve Instructional Program:

This was the first time a comprehensive exam has been used at the master's level at Schreiner. It proved to be a valid form of evaluation of the total experience in the program.

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Intended Educational (Student) Outcome:

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3. The MEd. requires a Thesis on a specific educational topic to be written, presented, and approved by a committee of three education professors.

First Means of Assessment for Outcome Identified Above:

___ a. Means of Program Assessment & Criteria for Success:

Three of the graduate professors assessed the validity and research of the thesis presented. The thesis is on pass/fail criteria.

___ a. Summary of Assessment Data Collected:

One of the thesis was excellent in research and presentation. It was a quality work and could very well be used for presentations. The second of the thesis was done very poorly and required hours of work on the part of the advisor to help prepare for presentation. The third has not been submitted.

___ a. Use of Results to Improve Instructional Program:

This was the first time a thesis program was undertaken. There is much work to be done in this area, but generally speaking we have learned a lot and will make improvements in the future.