

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Graduate Education

(Academic Department Name)

June 1, 2005-May 31, 2006

(Assessment Period Covered)

September 8, 2006

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Graduate Teacher Certification Program

Certification

Submitted By:

Carole Errett, PhD.

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Graduate Teacher Certification

(Instructional Degree Program)

June 1, 2005-May 31, 2006

(Assessment Period Covered)

Certification

(Degree Level)

September 8, 2006

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane and productive lives in their work, faith groups, families and communities.

College/University Goal(s) Supported:

Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines.

The university also fulfills its mission through selected graduate, certificate, and other professional development programs.

Intended Educational (Student) Outcomes:

1. Graduate Teacher Education students will pass their content and Pedagogy and Professional Responsibilities (PPR) TExES (state certification tests) exams.

2. Graduate Teacher Education students will complete a one year probationary period in their teaching field.

3. Graduate Teacher Education students upon graduation will become employed in the teaching field of their choice or pursue a graduate degree.

ASSESSMENT REPORT FOR

Graduate Teacher Education

(Instructional Degree Program)

June 1, 2005-May 31, 2006

(Assessment Period Covered)

Certification

(Degree Level)

September 8, 2006

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Graduate Teacher Education students will pass their content and Pedagogy and Professional Responsibilities (PPR) TExES (state certification tests) exams.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

The Texas state certification tests are the primary mean of this program's assessment. Students are required to make a minimum score of 240 on each test to be certified.

Schreiner is required to meet the NCLB standards to have a 70% pass rate on all tests.

a. Summary of Assessment Data Collected:

Schreiner students who took the TExES tests had a pass rate of 97% as a group of students with a score of 240 or better.

a. Use of Results to Improve Instructional Program:

Results validated the creation of the PPR course for a capstone review course. Methods and Management and Curriculum courses were fine-tuned to address the needs of teachers already in the classroom.

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Intended Educational (Student) Outcome:

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2. Graduate Teacher Education students will complete a one year probationary period in their teaching field.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Graduate Student Teacher Performance Evaluations were used to assess each teacher observation. Mentor teachers additionally submitted monthly evaluations and final Graduate Student Teacher Performance Evaluations. The evaluation format is on a Likert scale from 1-5 and consists of 50 different teaching areas. Students were evaluated by the standard of no less than a "B" in performance.

a. Summary of Assessment Data Collected:

All of the Graduate Teachers received an "A" in their Internship courses.

a. Use of Results to Improve Instructional Program:

The results confirmed that the students were successful in their graduate student teaching field experiences.

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Intended Educational (Student) Outcome:

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3. Graduate Teacher Education students upon graduation will become employed in the teaching field of their choice or pursue a graduate degree.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

A follow-up survey of graduate teacher education graduates was utilized. Criterion used was that of teaching in a full or part-time position or pursuing a graduate degree. A GTCP dinner was utilized to mentor and track employment of teachers.

a. Summary of Assessment Data Collected:

The survey did not have a good response rate; however, the dinner was well attended. Verification of an 80% employment rate was made at that time.

a. Use of Results to Improve Instructional Program:

The survey was in a mail-out format. When researched, a web-site where previous students can up date their information has proven to be a better source of information. This will be looked into for year 2006-2007.

The GTCP dinner also proved successful in tracking and mentoring to graduate students and will be repeated as funding allows.