

ASSESSMENT RECORD FOR DEPARTMENT OF

Teacher Education

(Academic Department Name)

June 1, 2005-May 31, 2006

(Assessment Period Covered)

September 8, 2006

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors, Master's, etc.)

Biology, (Life Sciences), Teacher Certification (8-12)

B.A.

Exercise Science, Teacher Certification (All-Level)

B.A.

Business Education, Teacher Certification, (6-12)

B.A.

Chemistry, Teacher Certification (8-12)

B.A.

English, Language Arts and Reading, Teacher Certification (8-12)

B.A.

General Studies, Generalist, Teacher Certification (EC-4)

B.A.

General Studies, Generalist Teacher Certification (4-8)

B.A.

General Studies, English, Language Arts and Reading, Teacher Cert. (4-8)

B.A.

General Studies, Mathematics Teacher Certification (4-8)

B.A.

General Studies, Mathematics/Science Teacher Certification (4-8)

B.A.

History, Teacher Certification (8-12)

B.A.

Mathematics, Teacher Certification (8-12)

B.A.

Music, Teacher Certification (All-Level)

B.A.

Submitted By:

Carole Errett, PhD.

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Teacher Certification

B.A.

(Instructional Degree Program)

(Degree Level)

June 1, 2005-May 31, 2006

September 8, 2006

(Assessment Period Covered)

(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane, and productive lives in their work, faith groups, families, and communities.

College/University Goal(s) Supported:

Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines, preparing them for entry into specific careers and graduate or professional programs.

Intended Educational (Student) Outcomes:

1. Teacher Education senior students will pass their content and Pedagogy and Professional Responsibilities (PPR) TExES (state certification tests) exams.

2. Teacher Education students will complete a student teaching field experience in their senior year.

3. Teacher Education students upon graduation will become employed in the teaching field of their choice or pursue a graduate degree.

ASSESSMENT REPORT FOR

Teacher Education

(Instructional Degree Program)

June 1, 2005-May 31, 2006

(Assessment Period Covered)

BA

(Degree Level)

September 8, 2006

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Teacher Education senior students will pass their content and Pedagogy and Professional Responsibilities (PPR) TExES (state certification tests) exams.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

The Texas state certification tests are the means of the program assessment. Students are required to make a minimum score of 240 on each test to be certified and Schreiner's Teacher Education program is required to meet the No Child Left Behind (NCLB) criteria to be above an 80% pass rate.

a. Summary of Assessment Data Collected:

Schreiner students who took the TExES tests had a pass rate of 97% as a group.

One student chose to not go into teaching and not take the state exams. Two are still in the process of retaking for certification.

a. Use of Results to Improve Instructional Program:

The results validated a gap in the Music certification that was not being met and that research should be made to acquire a better practice test for the Music content area.

ASSESSMENT REPORT FOR

Teacher Education

(Instructional Degree Program)

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(Assessment Period Covered)

BA

(Degree Level)

September 8, 2006

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Intended Educational (Student) Outcome:

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2. Teacher Education students will complete a student teaching field experience in their senior year.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

Teacher Education students were evaluated with criterion set at no less than a "B" in performance.

Student Teacher Performance Evaluations were used to assess every teacher observation. Mentor teachers additionally submitted weekly evaluations and a final Student Teacher Performance Evaluation. The evaluation is on a Likert scale from 1-5 and consists of 50 different teaching performance areas.

a. Summary of Assessment Data Collected:

Of the 20 student teachers, two (10%) of the students made a "B" with the rest achieving an "A".

a. Use of Results to Improve Instructional Program:

The results confirmed that the students were successful in their student teaching field experiences.

ASSESSMENT REPORT FOR

Teacher Education

(Instructional Degree Program)

June 1, 2005-May 31, 2006

(Assessment Period Covered)

B.A.

(Degree Level)

September 8, 2006

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

3. Graduate Teacher Education students upon graduation will become employed in the teaching field of their choice or pursue a graduate degree.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success:

A follow-up survey of graduated teacher education students was utilized. Criterion used is that of teaching in a full or part-time position or pursuing a graduate degree. A dinner for graduates of the program was utilized to mentor and track employment of teachers.

a. Summary of Assessment Data Collected:

The survey did not have a good response rate; however, the dinner was well attended. Verification of an 80% employment rate was made at that time.

a. Use of Results to Improve Instructional Program:

The survey was in a mail-out format. When researched, a web-site where previous students can up date their information has proven to be a better source of information. This will be looked into for year 2006-2007.

The dinner also proved successful in tracking and mentoring to graduated students and will be repeated as funding allows.