

ASSESSMENT REPORT FOR

Religion

(Instructional Degree Program)

Fall 2006-Spring 2007

(Assessment Period Covered)

Bachelors

(Degree Level)

10-4-07

(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students must demonstrate familiarity with the content and historical development of the Christian Religion and its doctrines as a function of its cultural and philosophical foundations.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success: Class participation and attendance in Christian Theology (RELI 3322); Success determined by responsiveness to questions, preparedness, and discussion participation. No more than 4 absences. This type of assessment may, however, be replaced.

1 a. Summary of Assessment Data Collected: Average daily class attendance/participation rates:
Christian Theology (RELI 3322) – 89 %

1 a. Use of Results to Improve Instructional Program: Supervisors have recommended that class attendance is of a relatively low quality value in terms of assessment. Future assessment would probably switch to an examination and archiving of final examinations that could serve as the basis of a portfolio of student work.

Second Means of Assessment for Outcome Identified Above:

1 b. Means of Program Assessment & Criteria for Success: In-class exams and evaluation of assigned discussion papers in Christian Theology (RELI 3322). Success determined by score of 'C' (i.e. '70') or above.

1 b. Summary of Assessment Data Collected: Average scores on exams and discussion papers:
Christian Theology (RELI 3322) – 100 %

1 b. Use of Results to Improve Instructional Program: Will compare results to scores in similar courses. Comparative analysis with like-sized classes will be instructive conscious of resistance to grade inflation.

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Students should show proficient understanding of a variety of religions and diverse types of religious experience that bring their own cultural and religious perspectives into focus.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success: Class participation and attendance in Topics: Judaic Studies (RELI 4370); Success determined by responsiveness to questions, preparedness, and discussion participation. No more than 4 absences. This means of assessment, however, may be replaced.

2 a. Summary of Assessment Data Collected: Average daily class attendance/participation rates:
Topics: Judaic Studies (RELI 4370) – 95.4 %

2 a. Use of Results to Improve Instructional Program: Upper level coursework falls within acceptable parameters for Religion majors. Since supervisors have indicated that class attendance is of a relatively low quality value in terms of assessment, the program will probably switch to a collection and examination of final examinations that could serve as a basis for a portfolio of student work.

Second Means of Assessment for Outcome Identified Above:

2 b. Means of Program Assessment & Criteria for Success: In-class exams and evaluation of assigned discussion papers in Topics: Judaic Studies (RELI 4370). Success determined by score of 'C' (i.e. '70') or above.

2 b. Summary of Assessment Data Collected: Average scores on exams and discussion papers:
Topics: Judaic Studies (RELI 4370) – 80.0 %

2 b. Use of Results to Improve Instructional Program: Upper level course success falls within parameters for Religion majors, but will maintain awareness of threat of grade inflation.

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NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

Students should display facility in communicating their specialized insights gleaned from a focused and thoughtful study of religion into meaningful discourse capable of establishing connections with other disciplines.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success: Class participation and attendance in Religious Motifs in Literature (RELI 4363); Success determined by responsiveness to questions, preparedness, and discussion participation. No more than 4 absences. This means of assessment, however, may be replaced.

3 a. Summary of Assessment Data Collected: Average daily class attendance/participation rates:
Religious Motifs in Literature (RELI 4363) – 90.0 %

3 a. Use of Results to Improve Instructional Program: Supervisors have indicated that class attendance is of a relatively low quality of value in terms of assessment so the program will probably switch to a collection and examination of final examinations that could serve as a basis for a portfolio of student work.

Second Means of Assessment for Outcome Identified Above:

3 b. Means of Program Assessment & Criteria for Success: In-class exams and evaluation of assigned discussion papers in Religious Motifs in Literature (RELI 4363). Success determined by score of 'C' (i.e. '70') or above.

3 b. Summary of Assessment Data Collected: Average scores on exams and discussion papers:
Religious Motifs in Literature (RELI 4363) – 100.0 %

3 b. Use of Results to Improve Instructional Program: On average, upper level course success falls within parameters for Religion majors, but will maintain awareness of threat of grade inflation.

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Intended Educational (Student) Outcome:

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Students will accomplish 'capstone' goals for experience and expertise in the field of religion by participating in ministerial activity or completing a senior project or research resulting in the writing of a senior thesis.

First Means of Assessment for Outcome Identified Above:

4 a. Means of Program Assessment & Criteria for Success: Only one senior enrolled in Christian Vocation Internship (RELI 4398) – Worked in vocational ministry for Memorial Presbyterian Church in Fredericksburg, Tx . Attendance and completion of project requirements.

4 a. Summary of Assessment Data Collected: Attendance/participation rates:
Christian Vocation Internship (RELI 4398) – 100.0 %

4 a. Use of Results to Improve Instructional Program: Experience records for comparison with future interns

Second Means of Assessment for Outcome Identified Above:

4 b. Means of Program Assessment & Criteria for Success: Assessment by In-House Field Exam on Religion. Successful score is '70' or above.

4 b. Summary of Assessment Data Collected: Average scores on exams and discussion papers:
Success Rate for Graduates: 100%

4 b. Use of Results to Improve Instructional Program: Keep records for comparison with future graduates