

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Vocational Nursing Program
(Academic Department Name)

September 1, 2006—August 31, 2007

February 26, 2008

(Assessment Period Covered)

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Vocational Nursing Program

Certificate

Submitted By: Rosemary Pullin

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Vocational Nursing Program

(Instructional Degree Program)

Certificate

(Degree Level)

September 1, 2006—August 31, 2007

(Assessment Period Covered)

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(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (U.S.A.), Schreiner is dedicated to excellence in preparing students to live purposeful, humane and productive lives in their work, faith groups, families and communities.

College/University Goal(s) Supported: In keeping with the purpose statement of Schreiner University, our Vocational Nursing purpose is to “prepare students to become a part of the healthcare team...working to provide patient care in a variety of settings.” Our conceptual framework demonstrates our focus to prepare our students to develop self-awareness and competence while working to function as a knowledgeable healthcare professional in the realm of family and community.

Intended Educational (Student) Outcomes:

1. To improve retention of students enrolled in our vocational nursing program. 1). Provide more academic support. 2). Require focus to succeed in academic courses as well as clinical performance

2. To provide more diverse clinical practice settings. 1). Begin rotation through the SPMH Minor Care Clinic. 2). Provide clinical rotation with focus on Diabetic Patient Education

3. To provide opportunities for the students to receive clinical experience in expanded role of the LVN in healthcare. 1) Expand a charge nurse rotation for students in long-term care, nursing home settings. 2) Begin a rotation to augment our psychiatric nursing experience by including more experience with substance abuse and addictive behaviors in area recovery facilities.

4.

5.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. To improve retention of students enrolled in our vocational nursing program. 1) VN Faculty will provide more academic support by planning for more one-to-one instruction with students who having difficulty 2). Encourage peer support by facilitating study groups.

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success: The above goal is assessed by the success of our retention of students by comparing enrollment to students who actually graduate.

a. Summary of Assessment Data Collected: In the spring graduating class we had 26 out of 30 students who completed the program—87 %. In the fall graduating class we had 29 of 30 to complete and graduate—97 %. Our total retention rate for the year was 92 %.

a. Use of Results to Improve Instructional Program: In our attempts to improve retention, we have initiated the following changes: 1. Instructors will schedule regular weekly times to meet with students having difficulty in their courses. 2. When a student demonstrates a pattern of poor performance, we will have a VN faculty review to evaluate the student's status and make recommendations for resolution.

Second Means of Assessment for Outcome Identified Above:

2 b. Means of Program Assessment & Criteria for Success: Promote peer support study groups among class members. Facilitate encouragement and communication between each new class and the members of the class preceding them.

b. Summary of Assessment Data Collected: Identify students at risk and students who are doing well in an academic for the purpose of encouraging partnership study sessions. Have students to also partner with students in the other class to aid in student success and progression. Students have provided packets of material which have been designed to assist students in new classes with the transition into their new role as vocational nursing students.

b. Use of Results to Improve Instructional Program:

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2. To provide more diverse clinical practice settings. 1). Begin rotation through the SPMH Minor Care Clinic. 2). Provide clinical rotation with focus on Diabetic Patient Education.

First Means of Assessment for Outcome Identified Above:

1a. Means of Program Assessment & Criteria for Success: With the change in the Raphael Community Clinic, we have arranged to schedule students with the Minor Care Clinic which is a community based out-patient clinic of Sid Peterson Memorial Hospital. We will assess this new rotation with both student evaluation of the facility and the individual staff evaluations of each student who rotates through the clinic.

a. Summary of Assessment Data Collected: We have planned this experience for our students with the personnel from the clinic. We have discussed our clinical objectives with clinic staff. The first evaluations of students by clinic staff have been excellent.

a. Use of Results to Improve Instructional Program: We will continue to receive these evaluations and from students and staff and use this information to plan rotation schedules of students in future classes.

Second Means of Assessment for Outcome Identified Above:

2b. Means of Program Assessment & Criteria for Success: We have also made plans to begin a rotation of our students with Cindy Switzer, Diabetic Educator. Ms. Switzer will also be a guest speaker to discuss the need for effective diabetic teaching to patients in our community.

b. Summary of Assessment Data Collected: Evaluations of both students and the diabetic educator will assist us in planning for future classes.

b. Use of Results to Improve Instructional Program: Students will provide input regarding had the experience will assist them in the future nursing practice. Ms. Switzer will also provide evaluations of the individual students who are assigned to work with her.

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3. To provide opportunities for the students to receive clinical experience in expanded role of the LVN in healthcare. 1). Expand a charge nurse rotation for students in long-term care, nursing home settings. 2). Begin a rotation to augment our psychiatric nursing experience by including more experience with substance abuse and addictive behaviors in area recovery facilities.

First Means of Assessment for Outcome Identified Above:

1a. **Means of Program Assessment & Criteria for Success:** In planning for the transition to credit hours and three equal 16 week semesters we will need to add new rotation sites. The use of additional long-term extended care such as Edgewater or Alpine Terrace Care Centers has been explored. Clinical Objectives for the experience will be provided to students and facility staff as well.

a. **Summary of Assessment Data Collected:** We will use current evaluations forms for students in outside community rotation sites. We will also consult with facility staff to provide input into making the experience effective and beneficial to students.

a. **Use of Results to Improve Instructional Program:** These evaluations will allow us to plan for continued use of these sites.

Second Means of Assessment for Outcome Identified Above:

2b. **Means of Program Assessment & Criteria for Success:** Also in planning for the transition to three equal semesters we have explored the possibility of adding a rotation with Starlite Recovery Care Center. We will provide the clinical objectives for the experience to both students and facility staff.

b. **Summary of Assessment Data Collected:** Evaluation forms currently used for outside rotations will be used as well as conferences with facility staff to evaluate the overall effectiveness of the experience for our students.

b. **Use of Results to Improve Instructional Program:** These evaluations and conferences will be useful in planning experiences for future students.