

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Graduate Education

(Academic Department Name)

June 1, 2007-May 31, 2008

(Assessment Period Covered)

October 1, 2008

(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Master of Education

M.Ed.

Master of Education in Teaching

M.E.T.

Submitted By:

Carole Errett, PhD.

(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Masters of Education/Masters of Education in Teaching
(Instructional Degree Program)

MEd./MET
(Degree Level)

June 1, 2007-May 31, 2008
(Assessment Period Covered)

October 1,2008
(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference:

As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (USA), Schreiner is dedicated to excellence in preparing students to live purposeful, humane, and productive lives in their work, faith groups, families, and communities.

College/University Goal(s) Supported:

Schreiner is dedicated primarily to educating undergraduate students in the liberal arts, sciences, and professional disciplines.

The university also fulfills its mission through selected graduate, certificate, and other professional development programs.

Intended Educational (Student) Outcomes:

1. Both master's programs require the students to complete 36 hours at the graduate level.

2. The M.E.T. requires a comprehensive exam to be completed.

3. The M.Ed. requires a Thesis on a specific educational topic to be written, presented, and approved by a committee of three education professors.

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Masters of Education/Masters of Education in Teaching
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MEd./MET
(Degree Level)

June 1, 2007-May 31, 2008
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October 1, 2008
(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Both master's programs require the students to complete 36 hours at the graduate level.

First Means of Assessment for Outcome Identified Above:

1 a. Means of Program Assessment & Criteria for Success:

Individual professors assess the learning in each course at the graduate level through advanced presentations, exams, and research papers. Criteria for success are satisfactory performance of 80% or better.

1 a. Summary of Assessment Data Collected:

All of the students completed the M.Ed./M.E.T. program with a satisfactory performance of 80% or better.

1 a. Use of Results to Improve Instructional Program:

Results will be utilized to enhance marketing of the Master's program and for continuous improvement.

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Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

2. The MET requires the completion of a comprehensive exam.

First Means of Assessment for Outcome Identified Above:

2 a. Means of Program Assessment & Criteria for Success:

Three graduate program professors assess the validity and research of the comprehensive exam. The exam is assessed on a pass/fail criterion.

2 a. Summary of Assessment Data Collected:

All students in the MET program passed the comprehensive exam.

2 a. Use of Results to Improve Instructional Program:

The comprehensive exam proved to be a valid form of evaluation of the total experience in the program.

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June 1, 2007-May 31, 2008
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October 1, 2008
(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

3. The M.Ed. requires a Thesis on a specific educational topic to be written, presented, and approved by a committee of three education professors.

First Means of Assessment for Outcome Identified Above:

3 a. Means of Program Assessment & Criteria for Success:

Three graduate program professors assess the validity and reliability of the theses presented. The thesis is evaluated on pass/fail criterion.

3 a. Summary of Assessment Data Collected:

There were three M.Ed. students in the 2007-2008 masters program.

3 a. Use of Results to Improve Instructional Program:

Two of the theses are nearing completion and will be presented in fall 2008. The third thesis has not been presented for editing yet.