

**ASSESSMENT RECORD FOR
DEPARTMENT
OF**

Vocational Nursing Program
(Academic Department Name)

September 1, 2007—August 31, 2008
(Assessment Period Covered)

October 15, 2008
(Date Submitted)

Includes Assessment Reports for those Instructional Programs listed below:

Title of Instructional Degree Program

Degree Level

(Associate, Bachelors,
Master's, etc.)

Vocational Nursing Program

Certificate

Submitted By: Rosemary Pullin
(Departmental Chair or Faculty Assessment Representative)

ASSESSMENT REPORT FOR

Vocational Nursing Program
(Instructional Degree Program)

Certificate
(Degree Level)

September 1, 2007—August 31, 2008

October 15, 2008

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(Date Submitted)

Expanded Statement of Institutional Purpose Linkage:

Institutional Mission Reference: As a university committed to the liberal arts as fundamental to education and committed to our affiliation with the Presbyterian Church (U.S.A.), Schreiner is dedicated to excellence in preparing students to live purposeful, humane and productive lives in their work, faith groups, families and communities

College/University Goal(s) Supported: In keeping with the purpose of Schreiner University, our Vocational Nursing Program purpose is to prepare students to become a part of the healthcare team...working to provide patient care in a variety of settings. Our conceptual framework demonstrates our focus to prepare our students to develop self awareness / competence while working to function as knowledgeable healthcare professionals in the realm of family, community, and healthcare environment.

Intended Educational (Student) Outcomes:

1. Facilitate the progression of our students in the Vocational Nursing Program, who desire to continue their nursing education beyond the basic entry level as an LVN in the healthcare system.

2. Improve our annual pass rates on the NCLEX licensing exam, so our students can begin their nursing careers as LVNs.

3. Offer a solid foundation of varied hands-on clinical experiences for our students to enhance their opportunities in the healthcare work place.

4.

5.

ASSESSMENT REPORT FOR

Vocational Nursing Program
(Instructional Degree Program)
September 1, 2007—August 31, 2008
(Assessment Period Covered)

Certificate
(Degree Level)
(Date Submitted)

Intended Educational (Student) Outcome:

NOTE: There should be one form C for each intended outcome listed on form B. Intended outcome should be restated in the box immediately below and the intended outcome number entered in the blank spaces.

1. Facilitate the progression of our students in the Vocational Nursing Program, who desire to continue their nursing education beyond the basic entry level as an LVN in the healthcare system

First Means of Assessment for Outcome Identified Above:

a. Means of Program Assessment & Criteria for Success: We began the change in our curriculum to facilitate upward mobility this fall with the 30 students who were enrolled on 8-27-08.

Semester 1—focus on Basic Nursing Skills—can lead to certification as a Nurse Aide

Semester 2—focus on Medication Administration—can lead to Medication Aide certification

Semester 3—focus on completion of the requirements to test for licensure as LVNs. Our aim is that each step will encourage students to continue on toward the RN level and even beyond to advanced practice in nursing or healthcare professions.

a. Summary of Assessment Data Collected: We have already had several students in this past year who have requested the information and paper-work through Texas Department of Aging and Disability Services to use their education and experience in our program to work for them to become Certified Nurse Aides. We have had two students to make use of this opportunity after their first level of work and continue on in the program to graduation. We have also had one student who is currently working on taking this step after completing the first level and then withdrawing. We have not had the mechanism in our curriculum to help students toward the Med. Aide Certification until now. We will encourage those students who would benefit from this and then evaluate the success. Six students from the recent graduating class are working toward finishing their pre-requisites for RN programs now or will start in the spring semester. One of these students is currently taking courses here at SU and plans on continuing on to Medical School in the future.

a. Use of Results to Improve Instructional Program: With the success of these students we will plan to build upon their experiences and continue to motivate our future students to continue the upward mobility not only while here with us, but beyond. We want to encourage a life long commitment to learning and growing in the area of healthcare professions.

Second Means of Assessment for Outcome Identified Above:

b. Means of Program Assessment & Criteria for Success:

b. Summary of Assessment Data Collected:

b. Use of Results to Improve Instructional Program:

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2. Improve our annual pass rates on the NCLEX licensing exam, so our students can begin their nursing careers as LVNs

First Means of Assessment for Outcome Identified Above:

 a. Means of Program Assessment & Criteria for Success: The results of the NCLEX pass rate is the best indicator of our students' success in entering into the work place as LVNs.

 a. Summary of Assessment Data Collected: Our pass rate for 2007 was 82 %. The spring class of 2008 also at this time has an 82 % pass rate. There is at least one student in that class who has not yet tested. She had issues to clear with the Board of Nursing, but has recently received her "Authorization to Test" from the BON. She was an excellent student and should do well. The recent graduates of 8-8-08 are testing now, so we do not have the final results. Of the ones we have heard from (13) they have all passed. This looks encouraging.

 a. Use of Results to Improve Instructional Program: As our pass rates have dropped with the last two classes, we have made some changes to help our students be more successful. We have instituted a faculty review process, whereby we can identify students who are having difficulty in more than one course. Our aim is to counsel with these students to offer suggestions to improve, while making ourselves available to them for additional tutoring if necessary. We also have counseled some students to withdraw, when it became apparent by continued failing grades and performance that the student likely would not succeed in nursing. Along with the faculty review process, we have also worked on and began a reporting system, whereby instructors can communicate better with each other regarding student needs or concerns.

Second Means of Assessment for Outcome Identified Above:

 b. Means of Program Assessment & Criteria for Success:

 b. Summary of Assessment Data Collected:

 b. Use of Results to Improve Instructional Program:

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3. Offer a solid foundation of varied hands-on clinical experiences for our students to enhance their opportunities in the healthcare work place

First Means of Assessment for Outcome Identified Above:

 a. Means of Program Assessment & Criteria for Success: We use several means of assessment regarding clinical sites for hands on experience. 1). Evaluation forms from the staff the students work with in certain rotations helps us determine the value to the experience for our students. 2). the exit conference with the graduates also give important insight into the benefits of the experience.

 a. Summary of Assessment Data Collected: 1). The Minor Care Clinic was used during this reporting time. While the staff at the clinic was very willing to have our students, the patient care experiences were unpredictable and at time very limited. 2). the rotations through several of the Doctors' offices also were valuable, but due to the doctors schedule changes we also felt changes were needed. 3) We have also further defined our policies regarding the experience with IVs and IV therapy. Peterson Regional Medical Center (PRMC) is our primary affiliation for Medical/Surgical Nursing. They utilize LVNs on their nursing staff to participate in IV therapy. Because of this our students need to have a good foundation.

 a. Use of Results to Improve Instructional Program: 1). we will use the Raphael Clinic again, beginning in January. This is a very active, busy setting to give our students a varied experience, while focusing on pre-natal care. 2). we will use Dr. Mehendele's office only one day and began a rotation through the Cardio-Pulmonary department at PRMC the two remaining clinical to make up the clinic week assignment. We will also use Mark Padilla, from Dr. Clint Morris' office as a quest speaker rather than use this for a clinical site. 3) we will allow students, after instruction, and lab practice time to assist with IV therapy on the two Med/Surg units at PRMC (2-West and 3-West). They will work only with their clinical instructor on these units and not on any other unit within the hospital.

Second Means of Assessment for Outcome Identified Above:

 b. Means of Program Assessment & Criteria for Success:

 b. Summary of Assessment Data Collected:

 b. Use of Results to Improve Instructional Program: