1. **State the educational purpose of the assessment program:**

The educational purpose of the Christian Vocations Internship Program (CVIP) is to nurture Christian discipleship among Schreiner University students, to respond to students’ needs, to provide “whole-person” educational opportunities, and to encourage service to the Church.
2. Educational goals, assessment for each goal, performance standards, and findings:

Upon graduating and completing the Christian Vocations Internship Program a student will be able to:

Goal 1: Attain admission to a seminary for further study leading to ordained ministry or employment in a church setting as a lay professional.

Two Schreiner University graduates are enrolled in Austin Presbyterian Theological Seminary as first-year students. One Schreiner University graduate is enrolled as a first-year student in San Francisco Theological Seminary.

One Schreiner University ’04 graduate is seeking employment as a Christian educator.

Curriculum: Students must take a minimum of 12 semester hours in the field of religion, including Old and New Testament. In addition, a minimum of 6 semester hours in either education, psychology, or business administration are required to enroll in the internship course during the senior year. It is highly recommended that the students take the religion topics course, “Religious Education: Theory and Practice.”

Faculty Development: All courses are taught by regular faculty with the exception of the topics course, “Religious Education: Theory and Practice” and the “Christian Vocations Internship”, which are both taught by the director of the program.

Out-of-class Experience: The “Christian Vocations Internship” class is conducted as an out-of-class experience in a Christian work setting, such as a church, a Christian camp, Hospice, nursing home, etc. In addition, students are taken to appropriate conferences to further their exposure to ministry in a Christian work setting.