1. State the education purpose of the assessment program:
The Graduate Teacher Certification Program at Schreiner University provides students with the required course work specified by the State Board for Educator Certification to be fully certified as a Texas educator. The process includes instruction activities and an internship component both of which focus on developing effective classroom educators.
2. Educational goals, assessment for each goal, performance standards, and findings:

Goal 1:
Upon completion of the Graduate Teacher Certification Program a student will be able to maintain collaborative partnership with teachers, school administrators, professional administrator organizations, and institutions of higher education to enhance teacher competencies in the classroom.

Assessment:
The student will demonstrate:
- Effective teaching skills
- Use of shared decision-making
- Knowledge of learning theory pedagogy
- Application of professional ethics
- Knowledge of the Code of Ethics and Standard Practices for Texas Educators

Performance Standards:
- Course grades
- Project performance
- State Mandated Certification Exam (ExCET)
- Follow-up Survey (Self-assessment survey used to indicate correlation between job performance skills)
- Job attainment

2001-2002
- 100% pass rate
- Projects were field oriented and deemed useful by students
- ExCET pass rates were 100%

2002-2003
- 100% pass rate
- Projects were field oriented and deemed useful by students
- ExCET pass rates were 83%

2003-2004
- Projects were field oriented and deemed useful by students
- Students were required to attend school district functions

Curriculum: Meets state guidelines and prepares students for ExCET

Faculty Development: Support the program at local districts and encourage students to pursue job opportunities

Out of Class Experience: Students would be involved in the active participation at other respective schools
Goal 2:
To establish a field-based graduate teacher certification program that is learner centered, based on current research, and that integrates the use of technology.

Assessment:
Student will be able to:
- Incorporate the state of Texas Teacher Learner-Centered Proficiencies into their professional development
- Understand current research in education used as basis for course content
- Demonstrate proficiency in technologies that enhance their professional development

Performance Standards:
- End of course exams
- Student assessment evaluations
- Review of course syllabi bibliographic and reference materials for current research-based content
- Student presentations
- Comprehensive Exams
- Examination for the Certification of Educators in Texas

2001-2002
- 100% pass rate on end of course exams
- 100% pass rate on block projects that use computer technology

2002-2003
- 100% pass rate on end of course exams
- 100% pass rate on block projects that use computer technology

2003-2004
- 100% pass rate on mid-term course exams
- 100% completed project drafts that use computer technology
- Research term paper was required which stressed students-centered learning

Curriculum: Meets state guidelines and prepares students for ExCET

Faculty Development: Support the program at local districts and encourage students to pursue job opportunities

Out of Class Experience: Students would be involved in the active participation at other respective schools

Goal 3:
To integrate state-of-the-art technology into the preparation of educators and into the delivery of effective teaching strategies

Assessment:
The student will be able to demonstrate:

- Effective use of time
- Effective communication skills
- Use of appropriate shared decision making and idea sharing techniques

**Performance Standards:**

- Cohort group presentations using:
  1. PowerPoint
  2. Video Camera
  3. Video Tapes
  4. Electronic designed handouts

- Course presentation using a variety of technology application

**2001-2002**

- 100% of the students participated in presentations involving technology.
  - 100% acceptable rating for all students
- Projects which included technology components were rated as appropriate and enhancing the skills of student

**2002-2003**

- 100% of the students participated in presentations involving technology.
  - 100% acceptable rating for all students
- Projects which included technology components were rated as appropriate and enhancing the skills of student

**2003-2004**

- Students indicated that the library technology presentation was extremely valuable
- Power point presentations were required
- Library resources were used for term paper project.

**Curriculum:** Meets state guidelines and prepares students for ExCET

**Faculty Development:** Support the program at local districts and encourage students to pursue job opportunities

**Out of Class Experience:** Students would be actively involved in the active participation at other LEA campus schools

**Goal 4:**

To address the expectations and needs of educators to succeed in the rapidly changing technological society of the 21st century

**Assessment:**

The student will be able to:

- Communicate curriculum expectations to communities
- Articulate the importance of a diverse learning community
• Appreciate a diverse community
• Recognize the importance of the school as a learning community
• Promote a positive image of public education
• Understand the power of the media

**Performance Standards:**
• Community involvement exercise
• Course exams
• Case Studies
• Simulations
• Class assignments
• Follow-up Survey
• Ethical Standard Proficiencies
• Performance Criteria-Professional Attributes

**2001-2002**
• All students successfully implemented teaching strategies using technology
• 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level

**2002-2003**
• All students successfully implemented teaching strategies using technology
• 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level

**2003-2004**
• All students successfully implemented teaching strategies using technology
• 100% of the students successfully integrated motivation and cultural diversity in class presentation at a 100% acceptable level
• Pre-test was required for all students
• Preparation test exercises were used before pre-test exam

**Curriculum:** Meets state guidelines and prepares students for ExCET

**Faculty Development:** Support the program at local districts and encourage students to pursue job opportunities

**Out of Class Experience:** Students would be actively involved in the active participation at other LEA campus schools

**Goal 5:**
To establish a unique field-based graduate program designed to meet the needs of the participants.

**Assessment:**
• Understanding of human development and learning pedagogy that is learner-centered and real-world based
• Opportunities for all educators (K-12) to achieve and collaborate
- • Respect for talents of all individuals

**Performance Standards:**
- • Informal feedback from students
- • Field internships
- • Examination for the Certification of Educators in Texas (ExCET)

**2001-2002**
- • 100% pass rate on ExCET
- • 100% pass rate on block exam
- • 100% pass rate for block courses

**2002-2003**
- • 83% pass rate on ExCET
- • 100% pass rate on block exam
- • 100% pass rate for block courses

**2003-2004**
- • 100% pass rate on mid-term exam
- • 100% completion of project drafts
- • Mentors assigned to individual students

**Curriculum:** Meets state guidelines and prepares students for ExCET

**Faculty Development:** Support the program at local districts and encourage students to pursue job opportunities

**Out of Class Experience:** Students would be actively involved in the active participation at other LEA campus schools