New Grant Program - TEACH Grants

The 2011-2012 TEACH Grant application will be available beginning July 1, 2011.

The TEACH Grant is awarded to students who are completing, or intend to complete, coursework to begin a career in teaching and who agree to serve for a minimum of four years as a full-time, highly-qualified, high-need field teacher in a low-income school.

This grant provides up to $4,000 a year in grant assistance to students with an aggregate limit for undergraduates or post-baccalaureate that cannot exceed $16,000. The total amount that a graduate student may receive cannot exceed $8,000. If the student is enrolled less than full-time, including less than half-time, the amount of the annual TEACH Grant that he or she may receive must be reduced accordingly.

If students awarded the TEACH Grant do not complete the four years of qualified teaching service within eight years of completing the course of study for which the TEACH Grant was received, or otherwise fail to meet any other requirement of the TEACH Grant, the Grant will convert into a Federal Direct Unsubsidized Stafford Loan, with interest accrued and capitalized from the date of original disbursement.

Eligible students must be degree seeking students accepted into the undergraduate Teacher Education Program or the graduate Master’s of Education Program.

In order to qualify, you must:

- Have a 3.25 cumulative GPA
- Take coursework necessary to complete teacher certification in a high-need field.
- Complete the required application materials (see below).

During college, you must:

- Have a signed degree plan to teach in a high need field.
- Maintain a 3.25 cumulative GPA at The UA.
- Take coursework necessary to complete teacher certification in a high-need field.
- Complete TEACH Grant Entrance, Renewal and/or Exit Counseling each term.

In order to maintain grant status after graduation, you must:

- Serve as a full-time teacher in a low-income school, as a highly-qualified teacher, and in a high-need field for at least four years within eight calendar years of leaving the program for which you received the TEACH Grant. For a listing of schools and teaching fields that qualify, visit the Nationwide List for the State in which you intend to teach.
- Write to the Secretary of Education (within 120 days of completing or otherwise leaving the program of study for which the TEACH Grant was received) confirming that you are employed as a full-time teacher in accordance with the terms of the TEACH Grant, or you are not yet employed as a full-time teacher but intend to meet the terms of the TEACH Grant service agreement.
- Upon completion of each year of teaching service, submit documentation of the service in the form of a certification by a chief administrative officer of the school.
- Comply with all other terms, conditions, and requirements that the Secretary of Education determines to be necessary.
To apply or renew your TEACH Grant submit the following:

### Three Steps to Success

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<tr>
<th><strong>1: Complete TEACH Grant Application</strong></th>
<th>Complete the <a href="#">TEACH Grant Application</a></th>
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<tr>
<td><strong>2: Complete TEACH Grant Agreement to Serve</strong></td>
<td>Complete <a href="#">TEACH Grant Agreement to Serve</a> from the Department of Education. This step must be done annually in order to renew the TEACH Grant</td>
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<tr>
<td><strong>3: Complete TEACH Grant Entrance Counseling</strong></td>
<td>Complete the <a href="#">TEACH Grant Entrance Counseling</a> from the Department of Education. This step must be done annually in order to renew the TEACH Grant.</td>
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**Teaching Obligation**

To avoid repaying the TEACH Grant with interest you must be a highly-qualified, full-time teacher in a high-need subject area for at least four years at a school serving low-income students. You must complete the four years of teaching within eight years of finishing the program for which you received the grant. You incur a four-year teaching obligation for each educational program for which you received TEACH Grant funds, however you may work off multiple four-year obligations simultaneously under certain circumstances. Specific definitions of these terms are included below.

**Highly-Qualified Teacher**

You must perform the teaching service as a highly-qualified teacher, which is defined in federal law.

**Full-Time Teacher**

You must meet the state’s definition of a full-time teacher and spend the majority (at least 51 percent) of your time teaching one of the high-need subject areas. Elementary teachers who teach many subjects would not be able to fulfill their service agreement.

**High-Need Subject Areas**

- Bilingual Education and English Language Acquisition
- Foreign Language
- Mathematics
- Reading Specialist
- Science
- Special Education
• Other teacher shortage areas listed in the Department of Education’s Annual Teacher Shortage Area Nationwide Listing at http://www.ed.gov/about/offices/list/ope/pol/tsa.doc.

Schools Serving Low-Income Students
Schools serving low-income students include any elementary or secondary school that is listed in the Department of Education’s Annual Directory of Designated Low-Income Schools for Teacher Cancellation Benefits at https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp.

There are other financial aid programs specific to teachers. Be sure to also review these programs.

Teach Grants FAQ